

In what capacity are you responding to the consultation – Role	Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible? Please set out your comments here or state 'None': - Comment	Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area? Please set out your comments here or state 'None' - Comment	Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?. Please set out your comments here or state 'None' - Comment	Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none). Please set out your comments here or state 'None' - Comment
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None	None
Resident/member of the community living in the Berwick Partnership	There should be more access to Specialist support for these children with in their own schools either with appointed specialist trained staff or for those who need a more specialist provision, schools should have a class or specially run facility with SEND staff attached to support these pupils. They should not have to travel 30-60 miles in a taxi across county. At one point partnerships or schools had these facilities and they were all closed.	There is a wide range of early years provision in Berwick whether it be school based or private provision which seem very good at what they do	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	The Grove school needs to be made bigger to accommodate more children to get an education they deserve. The Grove is an amazing school but is limited to a small school and would hugely benefit from having a bigger school.	None	None	None
Staff Member of The Grove	I believe that these children could be supported in the primary phase by additional provision at St Mary's First school and in the secondary phase by an alternative provider,	None	There needs to be further investment in Post 16 and attracting colleges to support learners so they do not have to travel, this could be as part of a	As the Headteacher of The Grove School there is no mention about the growing number of pupils that require the Outstanding support that our school offers. We need a

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	utilizing buildings that may become vacant.		redevelopment of the Berwick Academy site.	fit for purpose school that can enable us to continue to support the current cohort, as well as offering spaces to those children that we know need our school and currently are having to wait until space becomes available.
Parent/Carer of a pupil currently attending Tweedmouth Middle	There is ample opportunity to open a specialist unit in the first schools. This should be a send and inclusion for those with low IQ or who struggles in mainstream schools. This would support students, parents and reduce the amount of exclusions in the county.	none	A sufficient college. The college in Berwick does not provide adequate training for post 16 or adults. One of the schools should be changed into a fully functioning college. The only option the kids have is to go to Newcastle that many cannot afford. Children should have more opportunity in Beauty, design, engineering etc.	none
Parent/Carer of a pupil currently attending Wooler First	None	None	None	Parents in Wooler have always had the choice of high schools and in the last year the choice has been taken away unless they send their children to Alnwick for year 7.
Resident/member of the community living in the Berwick Partnership	None	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	ALLOW the Grove School to expand by having a larger building as this is something they have put forward a plan for.	None	None	None

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	Berwick would be lost without this school			
Parent/Carer of a pupil currently attending St Mary's CE First	having things local and a team in berwick. this could be small areas attached to schools to help keep a school environment. This wuld also attrract staff to stay and learn more about the conditions.	there seems to be a lot of options for early years and could do with having a central team to ensure that each settign has common goals and values. this could behelpful for trainning, share good practice and identify spupport before things decline.	more local college courses with apprenticeships with their home town.	none
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	None	None	None
Staff Member of Belford Primary	None	None	None	None
Parent/Carer of a pupil currently attending Berwick Academy	None	None	None	None
Parent/Carer of a pupil currently attending Berwick Middle	New provision to provide SEN support in Berwick	None	None	None
Parent/Carer of a pupil currently	Employ experienced teachers who have the experience to teach them and respect and believe	None	Offer more careers advice. Offer more choices for gcse subjects.	Get teachers in who can deal with the behaviour issues and help those children who want to

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attending Berwick Academy	they can and have a right to an education. A special unit with appropriate staff			learn and not disadvantage them . Possibly smaller classes with like minded children in and teachers trained to deal with the problems as every child has the right to learn and be safe.
Parent/Carer of a pupil currently attending Glendale Middle	Having a child with ASD I think an on going support system in school would be great. The teachers having the proper training and patience with the kids is number one priority for me.	None	.	.
Other – please state	I would like to see a proper 'base' provision for children, like mine, who need a more specialist mainstream education and better trained staff supporting them. Like the 'communication class' base model used widely on Scotland. SEN kids are absolutely not being educated appropriately in Berwick and they are significantly disadvantaged.	None	More subject choice at GCSE and Sixth Form is needed here.	None
Resident/member of the community living in the Berwick Partnership	Rebuild the Grove School to increase capacity and to cater for children with a wider range of issues	There appears to be a wide range of early years provision available	We need high quality post 16 provision offering wide ranging qualifications particularly practical skills and these should work closely with local businesses. Our young people should not feel they have to travel long distances to access courses. We need to	None

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			attract high quality tutors to the area	
Staff Member of Wooler First	An additional special school in required also better funding of the SEN provision	Nurseries are poorly funded. The funded hours shouldn't be advertised to parents as being free, as the funding is not sufficient to make nurseries viable	Better teaching and more subjects available. Provision of science subjects is known amongst parents not to be good enough	New school building in Wooler. The one currently in use too old and costly. Not adequate to falling roll numbers
Staff Member of Berwick Middle	None	None	None	None
Governor of Norham St Ceolwulfs CE First	None	None	Free transport to any further educational provider, a lot of people are already travelling to Edinburgh, Galashiels and Newcastle because Berwick can't provide a suitable education. It should not matter where the establishment is whether it is in Scotland or England it should be a right to access a decent education so if you have to travel to receive that it must be provided free of charge.	Make sorting out the high school and its ineffective culture immediately. This should be the priority. Also most Ofsted inspections of the area's first schools are not up to date The statistics are not actually correct. Norham still classified as Outstanding however that inspection was more than 10 years ago and if inspected tomorrow it definitely will not be judged at Outstanding again, as that's almost an impossibility these days. I suggest the Council's Cabinet relook at this as it's a massive contributing factor in the consultation and the information in the consultation is misleading.

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				<p>Take diocese control or affiliation away from first schools, it's outdated and unnecessary in this day and age. If you're Catholic that's your choice and you choose that education for your child. So these first schools should remain, or in Berwick streamlined into one school . That's your right to choose a religion based education for your child. Most people these days aren't religious and in this area there's no choice other than church (church of England) affiliated schools and having Christian values and Bible stories rammed into kids at First schools and no option to remove the children from such activities. My kids did way too many church related business when at Norham first school and I was made to feel incredibly uncomfortable for asking for them not to be involved so much with the Church festivals. You don't have a choice if it's your catchment school. I believe children should learn about all religions as it is educational and teaches them respect for other people's beliefs, however at first</p>

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				schools it is a bit too much and the Church is too heavily involved and it detracts from more important subjects.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Think things need to be picked up on quicker if parents have concerns.	None	None	None
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Money could be spent increasing the size of the Grove school so more pupils could attend and not need to travel	None	None	Please consider the childrens mental health when making decisions on their future. Smaller schools have the ability to nurture and make the children more secure
Resident/member of the community living in the Berwick Partnership	None	None	None	The cost of living is getting higher and parents who choose to send their children to Alnwick school have to pay bus fares. The children have to use a public bus and on a few occasions it hasn't turned up leaving the children stranded in Alnwick also the bus doesn't drop off / pick up the children at the school they have to cross a busy road which is not ideal.
Parent/Carer of a pupil currently attending Glendale Middle	none	None	None	None

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Parent/Carer of a pupil currently attending Glendale Middle	None	None	None	None
Parent/Carer of a pupil currently attending Belford Primary	There is nowhere locally for chn with additional needs to attend. I work in an extremely small school in the Alnwick partnership and we frequently discuss how these small schools could easily be converted to alternative provision rather than simply closed	As a working parent i have really struggled to find childcare outside of a school setting. We need more nursery provision that doesnt require a long journey so parents and children are having to travel too far before their working day meaning much earlier starts for the children. Additionally we need childcare so that we can finish our work without having to pay for a secondary provider such as a child minder (if you are lucky enough to find one!)to collect our children. Living in Belford has been a struggle as a parent and i can understand why people in the area have to choose not to work when having young children	I am unaware of the current arrangements but please don't penalise children in rural areas by charging for transport. Families in the countryside struggle enough as we often have to run more than one vehicle in order to work/ get our children to extra curricular activities etc. Beyond education ... We need children in the Berwick area to have opportunities in sight within the local area - why bother trying hard at school if you don't want to work in Tesco / be a hair dresser etc Berwick deserves to be seen as an attractive area to live and work in and until it offers something to work towards then we wont attract the people needed to improve things.	My greatest bug bear relates to the academy status. As a trained teacher it pains me to think that people with no teacher training or educational background can teach or run a school - i hope this is something that has either changed or is being improved upon
Parent/Carer of a pupil currently attending Wooler First	none	Feel lucky to have EY provision from 2 years old at wooler however either due to uptake or staffing when there are 2 year olds attending it obviously reduces	none	none

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		capacity for other children to attend.		
Parent/Carer of a pupil currently attending Berwick Middle	Staff and fund the schools, there is no where near enough money given to the schools, the reason children and young people are not getting the support and one to one they need is not the schools fault, the blame is solely with Northumberland Council, the Government and Ofsted because they do not give enough funding to the school, and Ofsted are to concerned with boxes being ticked instead of the happiness and well being of our children.	Yes the current level and ability of early years provisions in Berwick upon tweed are amazing there are options for different areas and the staff are second to none.	Update the college or build an actual college that offers more courses as the facility currently in our town is not big enough to offer more. Although even by doing this I'm not sure what difference it would make as Northumberland council does not spend enough time or money in the Berwick area so it is no surprise that once our young people reach the age of further education they want to go elsewhere.	I would like the Councils Cabinet to consider what is best for the youth of this town and spend this money doing just that, not spend it just so that on paper money has been spent in Berwick upon Tweed! The adults in this town already feel let down and abandoned by Northumberland Council, let's try and change that for the next generation.
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	There is not enough provision for children with special educational needs. The grove is an amazing school but they lack space. They need a bigger building which will allow them to provide more spaces for children.	none	none	none
Other – please state	We need a stand along bigger Grove school. The Grove is amazing and an absolute credit to Berwick but they definitely need a bigger school with more outdoor space.	None	None	We need Northumberland council to take back the academy. That school is letting our children down. That's why we are all looking at sending our children to Alnwick or Eyemouth and not because we want the 2 tier system.

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				We need a bigger stand alone grove school with their own land so that the children in the school can have more space inside and outside. At the moment they only have a little bit of outdoor space and it's not enough for the children that attend this school. The staff there are amazing and are doing what they can with what they have but I think this is the area that you should be looking at and helping provide them with a new school so that more SEN children in our area don't have to travel so far away to go to school.
Governor of St Cuthbert's RC First	none	none	create specialist 6th form	none
Parent/Carer of a pupil currently attending Belford Primary	Additional alternative provision sites that offer small group intervention work on short term placements with close links to mainstream schools to support graduated returns. Training for staff in mainstream schools and finding to allow specialist workers into their schools to support provision planning and delivery. Designated spaces for quiet, calm	None	More focus on practical skill routes to support pupils interested in trades rather than academic routes	None

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	<p>support work built into any new build.</p>			
<p>Parent/Carer of a pupil currently attending Glendale Middle</p>	<p>None</p>	<p>I think it's really important to retain early years in wooler. The nursery is great and if we could reintroduce provision for even younger kids (Sure Start used to look after babies too) then I think that would be welcome. Although I have recently seen a local girl advertising childminding is starting soon. I doubt this will cover demand.</p>	<p>I'm not up to this age with my kids yet so don't have a comment sorry.</p>	<p>It would be great if Wooler and Glendale could go primary and move to Alnwick partnership. I also think if some money could be allocated to updating the buildings and facilities this would be very beneficial. Parents did a lot of fundraising to fix the pool at wooler and it's a real asset.</p>
<p>Other – please state</p>	<p>All staff need much more extensive training in ASD. More ASD qualified teachers providing support through the NCC SEND services. Smaller class sizes, perhaps online learning opportunities more than basic EOTAS, more bespoke provision around children's individual needs (eg if they don't want to wear a tie then they don't have to). Crucially earlier and easier diagnostic pathways and much, much more cooperation between CAMHS and schools - CAMHS staff should listen to SENDCOs and SEND services staff.</p>	<p>None</p>	<p>Much wider options should be available- especially for academically able kids. Too many have to go to College in Newcastle, travelling at their own expense to get the options they are looking for.</p>	<p>A general comment is that I feel that my children have been completely failed post KS2 by the level education provided in Berwick. Everyone warned me that it would be bad but, when I moved here, I naively thought it would be good enough. Well it isn't. It is crucial for the people of Berwick that this is resolved going forward. We are being completely let down and are at a disadvantage because of the state of the schools. I know of people who have decided not to take up positions of employment in Berwick because the post-11 education is so bad. I really, really</p>

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				welcome this, though it is too late for my family.
Parent/Carer of a pupil currently attending Berwick Academy	None	There is a very good early years provision in the Berwick partnership area with a very high standard	There could be a better Post-16 provision in the Berwick area - especially for those who do not want to attend 6th form or maybe haven't reached the grades for it. Travelling further afield for courses is not ideal	None
Parent/Carer of a pupil currently attending Glendale Middle	none	not enough, no 0 - 2 provision in wooler	none	ensuring that there is enough funding to both support each school through the transition especially considering the probably movement of staff but also offer the support required in any new buildings required as a result of the change
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	Give schools enough money to continue to employ teaching assistants to support these children. Refer to answer 6	There are not enough flexible childcare options for children under 3. As a working parent with 3 children under 6, my options are limited and expensive.	More input and emphasis on colleges and trades as a viable form of employment instead of just universities. More support and options need to be provided and promoted for children who do not want to go or cannot go to university. More funding needs to be provided to support transport to higher education establishments.	More funding for schools needs to be provided. Keeping schools 3 tier or changing to 2 tier will not address the issue. Schools are trying to support an ever growing number of SEN(D) children within mainstream education with impossibly difficult and inadequate methods of acquiring the funding to support these children. Regardless of the outcome, schools will be stretched beyond their capabilities to support these children in the best possible

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				way. Parents are sending their children to schools outside the partnership because schools cannot provide wrap around care, fully funded school places for working parents of 2 year olds and Berwick academy continuing to fail their students. As a parent, my three children will not be attending the Academy unless standards drastically improve.
Staff Member of Berwick Middle	A new school needs to be built - or satellite provision provided with staff who have expertise in the area.	None	Post 16 SEND unit -	Until the High school is able to attract pupils through improved performance I believe it is not in the best interests of pupils to transfer there any earlier than they are already.
Resident/member of the community living outside of the Berwick Partnership	None	None	It may be necessary to merge with another sixth form (As in Devon where they all go to Exeter). However there should be funding for transport and the transport operators need to be involved at an early stage.	None
Parent/Carer of a pupil currently attending Berwick Middle	I feel whatever decision is made the service needs to be looked at better in the area as we seem to be isolated when it comes to	None	Wider choice of GCSE options and A level options to make our younger generation have high aspirations of themselves	None

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	getting any help or advice for issues i feel			
Parent/Carer of a pupil currently attending Wooler First	We need another additional needs school in the area	None	There needs to be more choice post 16 at the academy.	I do not feel that my children would benefit from attending a school in Alnwick. Alnwick has massive issues with drugs etc at the minute and that needs to be dealt with. I would not feel comfortable with my children travelling the roads to Alnwick each day especially in winter. If our children were to attend Alnwick now we have to take them to wooler. This is not feasible for most working families.
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	Develop the Grove school. Either expand or build another school to support children with specific needs.	Support primary school nurseries to expand and provide childcare for all ages in the early years.	Wider variety of subjects on offer brining in subject specialist teachers.	None
Staff Member of Hugh Joicey CE First	<p>SEMH provision for children who don't meet threshold for Special school.</p> <p>More complex special school places.</p> <p>New build and outdoor provision for the Grove</p> <p>Partnership invest in our own Ed Psych, SLTs, behaviour support</p>	<p>Ford Pre-school is a thriving provision for 2-5 year olds - ideally we would like it to be part of Ford school, however that is a decision for their committee - I would like them to feel the benefits of being part of a larger network and enable us to use the site more flexibly e.g we need to take back some space to expand for Y5/6 but want to provide Pre-school with a permanent base too e.g cabin</p>	<p>Advice</p> <p>Work experience</p> <p>Apprenticeships with college in Berwick campus</p> <p>Support with transport costs</p> <p>More A'level choice and support</p> <p>More ambition for further and higher education</p>	<p>We realise Berwick is a unique geographical location and potentially difficult logistically however there is an enormous well of potential and opportunity within the Berwick and rural communities that should be enhanced.</p> <p>Transport and technology and curriculum have changed significantly in the last 40 years and the system should reflect this.</p>

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
	<p>etc in order to meet demand within our own partnership.</p>			<p>Our schools should maintain their own ethos/vision/personality e.g town/rural, however our children are entering a global job market and can access information from all over the world so we shouldn't have narrow horizons.</p> <p>We should, as a community feel confident to get behind the Academy to provide a seamless transition from Primary to Secondary, with 21st century facilities, promote staff morale and encourage our children and families to stay within the Berwick partnership because it's the best it can be. There will be resistance and negativity but I think a physical change (with new buildings) will sweeten the decision making process.</p> <p>Special Needs is also a priority and the 2 issues are not mutually exclusive - change the system, build the new schools, support expansion of remaining schools and allow Berwick to become the</p>

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				go-to hub for quality education and quality of life.
Parent/Carer of a pupil currently attending Hugh Joicey CE First	None	None	None	None
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Yes this is needed as children are being refused entry by Academy as they aren't able to meet needs but then refused a special school as too academically capable.	Need to help working parents as childcare for young children is needed hugely	A college provision	None
Parent/Carer of a pupil currently attending The Grove	Build a larger SEN school. A school that can hold children with mild SEMH and ASD from top of the spectrum and at the lowest.	Never had an issue with availability	None	The Grove school need a bigger school. Simple as that. Our disabled children deserve a large grass area, like every other child has that is in a mainstream school. They have no space inside and out. If Berwick middle, Berwick high or tweedmouth had no grass area it would be an outrage but the grove school has to live with it
Parent/Carer of a pupil currently attending Hugh Joicey CE First	None	It has met the needs of my family of three children very well	None	The report states that the partnership loses a significant number of children each year to private education but more importantly to the Duchess School in Alnwick. This must be due to the consistently low performing High School in Berwick. In my view, all of the partnerships work and

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				efforts should be focussed on bringing improvements to the performance of this school. It is wonderful that it has moved up a grade with its latest Ofsted report but there is obviously still a lot of room for improvement.
Parent/Carer of a pupil currently attending Belford Primary	I think this is short sighted and actually discriminatory when no such provision exists elsewhere	none	none	none
Parent/Carer of a pupil currently attending Wooler First	None	We are very satisfied with the Wooler Early Years provision	None	None
Parent/Carer of a pupil currently attending Hugh Joicey CE First	None	None	None	None
Parent/Carer of a pupil currently attending Berwick Academy	Nonr	None	None	None
Other – please state	None	None	None	None
Parent/Carer of a pupil currently attending Lowick First	None	None	Free and reliable transport is essential for this age group.	A sense of urgency; we need these changes to happen quickly so that the benefits can be felt for children as soon as possible. We cannot let another generation of children pass through the system

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				with sub-standard facilities, especially at the High School.
Parent/Carer of a pupil currently attending Glendale Middle	None	None	None	Another concern I have personally is that if anything were to happen in the next couple years to mean Glendale Middle School became a primary and be in the Alnwick catchment area, then I could have one child at Berwick Academy (he goes this September) and one child who'd have to go to Alnwick (she will be in year 6 next year so still has 3 years left of middle school). I know this would affect quite a few parents from Wooler too.
Parent/Carer of a pupil currently attending Tweedmouth Middle	NONE	from when my son was in early years 15 years ago to now the choice parents are given is huge.	I think more than one teacher at the academy to go to for guidance would be advantages. My son had to do most of the digging regards universities himself, there was no guidance on funding student loans or other finance options. we only knew he had to apply to after speaking with another mum who had older children who had been through the process. also not every child wants to go to university there wasnt much else talked about regarding other pathways	I had a conversation with someone who has power within the town when this all kicked off and their response was we want this money spent and it will only be spent if we vote 2 tier. This doesn't fill me with confidence or that our children's education are top of the priority this has lets spend the money.

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Other – please state	None	None	Given that many students access Post 16 Education at other school or colleges, I think that there should be excellent provision at Berwick Academy (or new Berwick High School) with a full range of Academic and Technical courses available to students so they don't have to travel elsewhere.	I am delighted that there will be money available for new schools. My daughters went through Berwick High School between 1996 and 2001 and received a good education, but even then, the buildings were not fit for purpose! When you look at our nearest High Schools on both sides of the border, they all have up to date buildings with excellent facilities. It's time that Berwick was treated equally.
Governor of Hugh Joicey CE First	Every effort should be made to ensure that the Grove retains its identity and independence	None	Raising standards and achievement of the Academy.	It is important that there is some rural provision prior to children going to the academy
Staff Member of Tweedmouth Prior Park First	None none	None	College in Berwick area	Berwick academy is a shambles should never have been made an academy
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None	No
Governor of St Cuthbert's RC First	A new special school or units	There is good high quality provision but the main problem is the cost.	High quality sixth form centre attached to the high school.	none
Staff Member of Berwick Middle	See above	None	With financial investment in the Academy I would hope that a better range of academic subjects and technical skills courses would be provided for Post 16 education	None

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			in order to encourage local students to remain in the area.	
Parent/Carer of a pupil currently attending Holy Trinity CE First	Specialist SEND hub set up in new school with specialist staff employed to support across the partnership.	None	More vocational and technical qualifications should be offered. Specialist teaching areas for these to be built within new building that can also be used by community after school hours and at weekends.	None
Parent/Carer of a pupil currently attending Berwick Academy	More teachers trained in SEND more transition help	None	More options closer to berwick	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	If anything needs to be built, it is a bigger school for The Grove school. They are an invaluable school locally and should only take pupils from our area, not Scotland, as priority.	None	Courses other than A levels should be available.	Listen to the locals.
Parent/Carer of a pupil currently attending Tweedmouth West First	None	None	None	None
Parent/Carer of a pupil currently attending Scremerston First	Lots of the support for children and families are far from our locality. Families of children with SEND need to travel to be able to access support e.g. Toby Henderson Trust. Also there aren't enough specialist places at the Grove in	I think there is good choice of EY provision in Berwick.	Not sure	Many parents, including myself value the small class sizes in our rural schools. My child's teachers know her very well and my family. The links between the schools and communities are strong and lots of work has been done in the schools

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	Berwick. Many children are travelling hours each day to access specialist provision. Perhaps moving The Grove to a bigger site or adding specialist classrooms in some of the first or middle schools?			to develop these string relationships. Much more than can be gauged from performance tables.
Parent/Carer of a pupil currently attending Berwick Middle	The Grove School needs to move to larger premises so it has the space to meet the needs of children within the area.	None	There needs to be more choice in respect of the Post-16 provision. If the Berwick partnership is not able to provide this, young people should be offered the chance to go the Alnwick partnership of schools which has a wider curriculum and opportunities.	It is disappointing that it is taking so long for action to be taken in respect of the Berwick Partnership of schools. Secondary school education has been poor in the Berwick area for far too long. This has led too many children being educated elsewhere. It has also made Berwick an unattractive place to move to if you have children of school age.
Parent/Carer of a pupil currently attending Berwick Middle	There is a requirement for a SEND school in Berwick maybe this could occupy one of the old middle schools?	None	For students wishing to undertake A'levels, Alnwick may be the best option until Berwick gets the new system established.	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	None	None	None
Staff Member of Berwick Middle	All current stakeholders within the partnership knows what is best for the education within and around Berwick. The future generations will be kept	None	All current stakeholders within the partnership knows what is best for the education within and around Berwick. The future generations will be kept	None

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	in the best hands if it remains the way it is.		in the best hands if it remains the way it is. I think the Academy have already made some recent improvements that show their willingness to adapt. They should focus on the Post 16 provision as that is where help is needed, not on the pupils in Years Seven and Eight. They should be left at Middle Schools.	
Parent/Carer of a pupil currently attending Holy Trinity CE First	None	Early years could do with more funding but these schools do well already so let the teachers decide	None	Keep 3 tiers!
Other – please state	Effective provision for SEMH and ASD is essential for the local community. Northumberland College has recently developed effective Post 16 provision at Kirkley Hall Campus and is looking to provide provision at its Ashington Campus. This provision may be also be included in a community college for Post 16. Northumberland College work with partners schools across the North East to ensure effective progression form pre-16 to post-16.	Others would be better placed to comment on this aspect	Education Partnership North East, which runs Northumberland College, Sunderland College and Hartlepool Sixth Form, has just been graded as Good with some Outstanding judgements by Ofsted. Our plans include the establishment of a new college - "Berwick Community College" subject to securing a suitable single site. Th epost-16 offer is currently planned to be significantly different from that which is currently offered. It will provide new technical / vocational and academic pathways in full-time classroom based and	Berwick and the north of Northumberland needs good post-16 provision to provide academic, technical and apprenticeships pathways. Northumberland College has failed to deliver this provision effectively in the past. The College has been turned around in recent years and having achieved good and outstanding judgements in its recent Ofsted inspection is now well placed to provide effective provision for the community, with a focus on improving the skills base and economy. Education Partnership North East is now able to turn its

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			apprenticeship provision. We would be keen to discuss an academic sixth form pathway in partnership. These will be exciting developments and would look to provide provision for both 16-19 and adults.	attention to Berwick and is developing a Berwick Strategy, intending to open a new "Berwick Community College". The college is currently seeking a new site to bring this vision to reality.
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Learning support building attached to the school with its own facilities to help kids.	None	More work experience based learning, better college facilities and opportunities in Berwick.	None
Parent/Carer of pupil/student in another school in Northumberland	None	None	Transportation	None
Parent/Carer of a pupil currently attending Belford Primary	Get belford primary into the correct tier system and feed the duchess alnwick high	Non	None	Council transport department need to be shown the impact they are having ripping kids from the peers mental health is at an all time low for these youngsters and you have a team of people in that department taken absolutely no human rights into consideration. Bullying Tactics and money saving exercise to rip away any form of transport and use the excuse CATCHMENT. Come on this is disgraceful
Resident/member of the community living	None	None	None	None

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in the Berwick Partnership				
Parent/Carer of a pupil currently attending Belford Primary	I think each primary and secondary school should have an outreach unit for SEND where a child could be on partial timetables.	None	None	None
Resident/member of the community living in the Berwick Partnership	None	I think there is adequate provision.	None	None
Other – please state	None	None	None	None
Parent/Carer of a pupil currently attending Belford Primary	None	None	None	None
Councillor of Belford with Middleton Parish Council	none	none	none	none
Resident/member of the community living outside of the Berwick Partnership	None	None	Provide more relaxed and informal teaching scenarios, 16 year olds shouldn't be expected to wear "business dress" to sixth form	None
Resident/member of the community living in the Berwick Partnership	None	None	Free travel to Berwick school for 6th formers who live in rural areas.	None
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None	Maybe more parents would send their children to the Academy if the headteacher would reply to prospective parents.

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				We emailed Mrs Hush on 07/05/22 asking for a meeting to talk about sending our son to the Academy - after more than a month we have not even had a reply let alone the offer of a visit!
Resident/member of the community living in the Berwick Partnership	None	Maintain early years provision in the Villages through Village Schools but increase the depth of involvement and recruit extra staff .	Post 16 provision needs to be much more widely diverse in terms of opportunities for those pupils and to offer more Vocational skills drawing from the area knowledge and experience of Agriculture , Forestry , Marine , Light Engineering etc . The environmental challenges facing us all going forward need to be encompassed so that young people can learn locally how best to work towards caring for their environment and the opportunities presented by the needs of Energy production and land conservation . Why not have an apprenticeship scheme on learning how to make and produce energy efficient products available for the public to purchase or for the County Council to use in public housing and to sell to private developers : every house should have Solar panels : produce them HERE !	None

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Resident/member of the community living in the Berwick Partnership	None	None	None	None
Parent/Carer of a pupil currently attending Belford Primary	Additional trained staff	Early years provision at Belford is excellent	Adequate bus services, including bus passes	None
Parent/Carer of a pupil currently attending Berwick Academy	Funding and provision is needed in the Berwick town to provide education for those children struggling at mainstream level but too functioning for a specialist school. There is too much of a gap in the education system for those with additional needs and emotional development needs	None	None	None
Resident/member of the community living in the Berwick Partnership	None	None	None- I do not support the principle of Academies as state schools outside LEAControl.	None. I do not agree with the LEA allowing separate areas of the county to operate different models of education. I have taken part as Headteacher in the reorganisation of schools From 3-tier to. 2-tier 32 years ago in a very large LEA. It was successfully completed within a short time, reduced expenditure and resulted in much improved outcomes for pupils. Northumberland should have reorganised years ago. There are no training courses in UK for

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				teachers wishing to work. In Middle Schools. The county should bite the bullet and aim to catch up with the rest of the country and adopt the 2-tier system without delay. It cannot afford to continue an outdated model which is too expensive. The 2-tier model would result in much- needed savings.
Student/Pupil of Wooler First	None.	We are very lucky to have Early Years Provision in Wooler on site at the school. This is a valuable service to our community although for working parents the hours that are available may not meet their requirements.	None	None.
Resident/member of the community living in the Berwick Partnership	None	None	None	None
Parent/Carer of a pupil currently attending Spittal First	none	none	none	none
Parent/Carer of a pupil currently attending Wooler First	None	None	None	None
Parent/Carer of a pupil currently attending Scremerston First	Bigger provision which can cater for a wider range of needs especially asd and adhd.	Great early years provision and a wide choice	None	None

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Staff Member of Scremerston First	Larger special school as from teacher experience, I know many ex pupils as young as 6 having to travel a huge distance daily to attend school. Also SEN units attached to primary and secondary to support those children that may not need a special school but children with EHCPs that may need additional support.	none	none	none
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Local resources placed in strategic areas that are aligned with similar needs which would offer access to resources to a wider range of needs.	The current level at Ford School is excellent and could be maintained and developed in the two tier system	Less disruption; wider choice	None
Staff Member of Berwick Middle	Employ more specialist staff.	None	More apprenticeship opportunities Wider variety of A-level options Updated or new building for post-16	None
Resident/member of the community living in the Berwick Partnership	This is a question requiring more thought - the obvious answer lies, as ever, in increased funding, but also in the competent use of that funding. Better staff training and facilities at existing first and middle schools to meet those childrens' needs better is my instinctive answer - significant investment required.	As per my answer to q7. Standards here in Northumberland generally - not just Berwick - seem significantly lower than elsewhere in the country. Investment in staff training and facilities are needed.	As per my answer to q7. Esp. wrt alternative accreditations, not just GCSEs and A levels. Something needs to be offered to stop post-16 students deciding, if not doign A levels, to do construction if boys and beauty if girls! Far too many post-16 students go to Newcastle on the train for A levels! Why does a tourist town not offer BTEC Travel & Tourism or catering? It seems paralyingly obvious to me	Please do not go down this terrible 2-tier route. It'd be a huge mistake. Please do use my knowledge and experience. I reiterate: Please do get in touch if you'd like me to be involved. As I outline, I have 25+ years teaching experience across all age ranges (EYFS to adult) in primary, secondary, first, middle and high

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			<p>as a recently returned Northumbrian "ex-pat" that this is what's needed, but I don't think that's down to lack of imagination at Berwick Academy - more likely lack of staff, staff skills and facilities.</p> <p>Standards here in Northumberland generally - not just Berwick - seem significantly lower than elsewhere in the country. Investment in staff training and facilities are needed.</p>	<p>schools, PRUs, running a private teaching practice and being a tutor on an initial teacher training course (PGCE) and all this across a variety of parts of the country from here in Northumberland to down south in London. I feel very strongly both from an anecdotal, personal point of view and an academic research point of view, that children in Northumberland generally, and north Northumberland in particular, are educationally disadvantaged and my current job role involves trying to address that.</p>
Parent/Carer of a pupil currently attending Holy Trinity CE First	None	None	None	None
Governor of Belford Primary	none	none	none	none
Parent/Carer of a pupil currently attending Berwick Academy	There is currently a gap between the in school provision and the specialist provision at the Grove. Could the Grove expand its remit to cater for that intermediate level of specialist support?	None.	<p>Berwick Academy is not large enough to offer all possible options that pupils might want to take at A level. My eldest is going to Newcastle because they offer the courses.</p> <p>The lack of financial support for travel from the council means that those families unable to fund the</p>	<p>The consultation documentation alluded to potential financial difficulties that small first schools might find themselves in, and suggested that some might need to close.</p> <p>It would be more honest to set out the scale of those financial difficulties and identify which</p>

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			travel lose out. This is socio-economic discrimination.	schools were struggling. Without that information, people may make decisions that, while attractive in theory, are not actually deliverable in reality.
Governor of Belford Primary	None	None	None	None
Staff Member of Berwick Middle	None	None	Pay for travel to nearest provider.	May be necessary to merge Middle Schools in Berwick.
Councillor of Lowick Parish Council	By working closely/in partnership with The Grove School, they are excellent in their field so make that an asset to the area/school. I understand it is sometime hard to reorganise a system with so many components but ultimately the only thing that matters is the Childs development, egos and blame should be left at the door and positively move forward.	My only experience is again of Hugh Joicey School which was excellent. These provisions within first schools are essential for child and parent support.	Those with an aptitude for more technical courses (Joinery for example) are left to travel to Newcastle College which for some is good but for those would can't travel those technical courses could and should be provided in Berwick. Again your place of birth should not limit your opportunities. The vital part is enthusiastic teachers who will need to be positive and change perception as well as spirit.	Education is for the whole person not just the hope of academic excellence. There should be no dumbing down or lowering of expectations just because of falling numbers or location but you do need to provide the facilities for each child to find their excellence. Through discipline, support and enthusiasm. From personal experience I have a child at Newcastle College where 1 day a week, behavior and what an employer will expect is taught, if these things start at early years.... respect, caring, understanding and self worth and continue though school by the time you get to college that day of "education" should be unnecessary.
Parent/Carer of a pupil currently	My boy.has asd and I don't believe that a school has yet taken his	None	None	Just please make sure a really good anti bullying procedure is

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attending Berwick Middle	special needs properly into account. He isn't bad enough to be at a special school but not quite right educationally or emotionally for mainstream. All teachers need a better understanding of asd and adhd. So much more help and understanding is needed and more communication between parents and teachers.			adhered to and that we have plenty of funding and facility's for the kids who need that little bit more.
Staff Member of Berwick Academy	None	None	Improving facilities for post 16 on the Berwick Academy site will enable the school to run a wider range of academic and vocational courses. Pastoral relationships and 16-18 guidance was highlighted as a strength by OFSTED, and enabling the school to run a broader offer of courses through investment will continue to improve post 18 outcomes for Berwick students.	None.
Staff Member of Berwick Academy	A special unit attached to the newly built Secondary School for SEN pupils	See Q13, but for early years. A campus model could be built	See Q14	None
Staff Member of Berwick Academy	None	None	None	None
Staff Member of Berwick Academy	None.	None	None	It has been suggested that Berwick Academy may take Year 7 students in before a new build is completed. Feedback from Alnwick

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				<p>suggests taking Year 7 and Year 8 onto a site designed as a high school is one reason for their current behaviour problems.</p> <p>Is one solution to this allowing Berwick Academy to adopt the Tweedmouth Middle School site? It would become a lower school but could also be used to remove students from the upper school or as a specialist SEN provision. This could prove popular with local people wanting things to stay the same as much as possible. Students would go to the same site two years later and middle school staff could be kept on to run that extended section of the school.</p>
Parent/Carer of a pupil currently attending Scremerston First	None	None	None	None
Parent/Carer of a pupil currently attending Belford Primary	None	None	None	None
Parent/Carer of pupil/student in	None	None	None	None

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another school in Northumberland				
Staff Member of Berwick Academy	None	None	None	None
Parent/Carer of a pupil currently attending Belford Primary	N/A	None	None	None
Staff Member of Berwick Academy	I feel a specialist setting for SEMH and ASD within the Berwick Partnership would be hugely beneficial, as at the moment the current system feels fragmented.	None	More courses need to be available in Berwick for Post 16. I don't feel there is enough variety of options, in turn, students are travelling further afield to access these courses, sometimes dropping out as travelling becomes an issue.	As this issue has been talked about for many years, I think it is a fantastic opportunity to, at last, put Berwick where it deserves to be, an even better education provider for the area with the best facilities that all the children and young people of the area deserve.
Staff Member of Tweedmouth Prior Park First	Schools that would potentially loose pupils due to not being able to structurally adapt to primary , could we have a second additional needs school like the Grove School in Berwick, so additional needs children don't need to travel so far out the area for their education?	None	I know we have Northumberland college, and sixth form, but the courses are very limited. You can take courses in the library too but it would be great if Berwick had its own college where we can bring all these courses together. With other courses too that would mean children are not leaving the area to go to Newcastle or Edinburgh so Berwick can boost its own economy	None
Parent/Carer of a pupil currently	none	none	none	none

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attending Glendale Middle				
Staff Member of Berwick Academy	There is the potential for an additionally resourced provision at Berwick Academy, who already have excellent contacts and working practices with SEMH students.	None	There is the potential to work more collaboratively within the area to develop increased pathways at Post 16 and Post 18.	None
Parent/Carer of a pupil currently attending Scremerston First	None	None	More courses need offered in berwick a proper college would be a huge advantage to the children and town. I travelled to Newcastle college for 3 year to study after leaving the High school.	None
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None	None
Staff Member of Tweedmouth Prior Park First	I think that the new SEMH base at St Mary's will help to address this. I also think The Grove is very particular about its intake and perhaps needs to widen its criteria for the children it will accept. I do think The Grove needs more space and this could be addressed by moving to one of the Middle school sites if the Partnership is allowed to have a 2 tier system.	The birth rate is falling so all early years providers are in huge competition for the small numbers of pre-school children. The Local Authority needs to make a decision about the viability of School Nursery classes.	Berwick children must have access to high quality post 16 provision. Our children should not have to travel huge distances, on often unreliable public transport, to access this. I would like to see some sort of partnership with universities, other education institutions in the North East and businesses to help develop post 16 provision and future employment opportunities. All children, including our brightest	9 governing bodies have expressed a preference for the 2 tier system and clearly this is a majority view. I hope that the Council's Cabinet will listen to this.

In what capacity are you responding to the consultation – Role	Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible? Please set out your comments here or state 'None': - Comment	Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area? Please set out your comments here or state 'None' - Comment	Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?. Please set out your comments here or state 'None' - Comment	Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none). Please set out your comments here or state 'None' - Comment
			children, shouldn't be left feeling that there are no career opportunities in North Northumberland and that if they want a future they have to move away.	
Staff Member of Berwick Academy	A new structure and building gives us the opportunity to think again about additional specialist provision for SEND, which could be developed further at an all-through level, and in particular at secondary level at Berwick Academy. Locating a wider provision in Berwick would have a significant positive impact on the lives of young people who currently need to travel to access this.	None	A new structure and building would present opportunities for a post-16 provision to be expanded and for, potentially, some of that provision to be offered on the Berwick Academy site, with appropriate local partners, if this were planned into building plans and contracts. I think this is a much-needed provision and that such an offer would be fantastic for local businesses and local residents.	I believe that we must take this opportunity for positive change and that its positive impact will be significant for children and young people in Berwick now and in the future..
Parent/Carer of a pupil currently attending St Cuthbert's RC First	None	None	None	None
Staff Member of Scremerston First	The development of the pupil support base at St. Mary's is a start but it is probable that this type of provision will become more in demand in the future - it should be included in the overall SEND review for the partnership and adequate provision could be	None	Provision for post 16 education in Berwick is inadequate presently and contributes massively to the drain of young people from the town. Sixth form provision at the high school should be enhanced with better funding and a base for the Northumberland College could	None

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	housed in buildings currently used for education in the town which may be repurposed to this end.		be better established to offer provision for young people not suited to sixth form type education.	
Parent/Carer of a pupil currently attending St Cuthbert's RC First	None	None	None	None
Parent/Carer of a pupil currently attending St Cuthbert's RC First	None	None	None	None
Parent/Carer of a pupil currently attending Berwick Middle	It needs to be easier for assessment and educational resources and teaching to be available.	Good early years provision in berwick	More choice	None
Parent/Carer of a pupil currently attending Berwick Academy	We should provide more places in our specialist provision so that less children need to travel outside the area	none	We owe it to our young people to offer them post 16 education in the town without the need to travel long distances. Our offer should include both academic and vocational opportunities and our post 16 provision should work in a strong partnership with Northumberland College, and Northumbria University. There should be a combined effort to provide outstanding opportunities for our young people. At the moment they appear to work against each other.	none

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Parent/Carer of a pupil currently attending Hugh Joicey CE First	None	I think the most important thing is keeping number of pupils in each class/group minimal so they receive a good start to their education	None	None
Parent/Carer of a pupil currently attending Belford Primary	\none	None	None	Children at Belford Primary that move on Duchess High school for secondary education should be offered free school transport as they are currently in the two tier system.
Staff Member in another School in Northumberland	NOne	None	None	Free School Transport for Children living in Belford and surrounding area should offered. If Belford join the Alnwick Partnership pupils could get free school bus.
Staff Member of Tweedmouth Prior Park First	Special provision made available on the Berwick/Tweedmouth area - one of the first or middle schools converted to this type of provision.	Terribly low numbers present time and there is strong competition from other schools and from private pre school providers. Hopefully this will improve over the next few years. I think there is adequate provision and choice is good (but only because the birth rate is low). As a working mother who brought up her two children (graduates - now both 30 yrs) on her own there was little provision to help me work and support my children. I feel schools should offer a wrap	None but I remember my children struggling in 6th form. I do not know the current set up so I am unable to comment.	I want to tell you that the school I work in, (Tweedmouth Prior Park First) has seen many changes over the 17 plus years which I have worked in it as School Office Manager. 3 Heads 3 temp heads, I am naturally concerned about the current situation but I will be retiring in the next few years so I really have no vested interest for myself regards employment but do for the future of school. This is a lovely school with wonderful, predominately young teachers, full of ambition, pride and

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		around service to parents which should echo the work ethos which the Government are trying to achieve for everyone in this country (people are expected to be in employment). Parents need support to enable this requirement.		professionalism. With a management employment history, budget familiarity and good cost cutting attributes, I can clearly see that money needs to be saved and money needs to be spent quickly in this area. I would like this school - which has immediate capacity for a 2 tier system and lots of growing space too, to be used as a Primary School. We have a very forward looking Headteacher who has a clear remit to move the school forward (and it is moving forward). We have a wonderful nursery unit two amazing Assistant Headteacher's and as I said earlier a fantastic team inclusive of support staff all moving forward and I'm sure able to embrace the changes which are required .
Staff Member of Hugh Joicey CE First	None	I definitely feel there is a massive gap in childcare in the Wooler area from birth to 2, which I know that many parents have highlighted as an issue.	None	I think provision for children with ASD or SEMH needs should be a priority, as well as birth to 2 nursery places.
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Quite simple fund the schools that give this provision appropriately .	None	None	Before changing everything please please sort out the High schools !! Learn from what has clearly failed in Alnwick .

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Parent/Carer of a pupil currently attending Hugh Joicey CE First	Extend The Grove school and create a specialist provision in a purpose building that can meet the ever growing demands for this provision.	None	Lots more courses should be on offer in the area as young people have so far to travel to actually get on a course they want. A better college provision, much more professionally set up, rather than in ad hoc buildings, should be offered Local businesses should be encouraged with incentives to offer apprenticeship opportunities to retain skills and people in the area.	NCC are having an educational crisis in the High Schools is North Northumberland and should be actively addressing foundational issues to really help the young children in the area and safeguard the futures of the communities.
Parent/Carer of a pupil currently attending Berwick Academy	Our local sen school is amazing and they are doing everything they can with the space they have to help all of the children in their care. They need a bigger school much bigger so that they have more space inside and outside. Skk on that the children have loads of outdoor space to help benefit the children and staff.	None	None	I don't think it matters what anyone says because you already know what your going to be doing. Just take the time and read through what the parents and staff have to say. What I do think is we need to get rid of the academy and give Berwick a much bigger and better SEN provision so that the staff can carry on be amazing at what they do
Parent/Carer of a pupil currently attending The Grove	Give the grove school more space. So that they can make the school bigger and give them more outside space	No e	None	No e
Parent/Carer of a pupil currently attending Belford Primary	An inclusive unit could be built within the new school building that is proposed for Berwick.	Early years provision seems to be good in the area, in general, when first schools move to being primary schools ensure they have support	Include a state of the art post 16 provision within the new school building in Berwick to try and up skill post 16 students in the	None

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		available to allow them to carry on offering high quality early years provision	Berwick area and keep them working in the area rather than moving away	
Staff Member of Berwick Academy	Have an inclusive unit within the new Berwick school building to save pupils traveling huge distances to school	None	Have a state of the art post 16 provision within the new school building to upskill young people in the area and to prevent them moving away to study	None
Staff Member of Hugh Joicey CE First	There isn't enough establishment or training for staff on Mental Health issues in our area to access now.	none	nonenone	none
Staff Member of Glendale Middle	Could one of the schools become a specialist SEN school? Facilities at GMS would work well.	None.	Recruitment for specialist teachers, potentially with bonus incentives and / or accommodation.	None.
Parent/Carer of a pupil currently attending Belford Primary	I have no knowledge of the system or these issues, but looking at the grading for the Grove School, they are doing really well, and maybe some of their learning models should be intergrated into the mainstream educational plan for Berwick.	None	None	The transport department and educational departments currently don't work together, I have a child leaving a primary to go to Alnwick and I have to sort out my own transport. Belford became a primary (to save the education of children in the community) and has followed that education path to go towards Secondary, transport also should have been resolved at that time. Moving Belford into a two-tier Alnwick partnership would make formalise what in theory is already happening, but as parents

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				<p>financially we are being punished for then having to pay to get our children to school, through no fault.</p>
<p>Other – please state</p>	<p>None</p>	<p>None</p>	<p>None</p>	<p>None</p>
<p>Parent/Carer of a pupil currently attending St Mary's CE First</p>	<p>Their should be more provision for children with behavioural needs, as well as specialist needs, children in berwick currently have to stay in mainstream and struggle or travel an hour to an alternative. Which isn't really good enough.</p>	<p>I feel St Marys would be a great primary in a two tier system , providing a great location, brilliant teaching and support for send too. With skilled professionals who are very capable and I am confident they could continue to grow the children until they are ready for secondary school education.</p>	<p>The range of choices available is not really enough, meaning children have to travel again over an hour to reach their chosen subjects!</p> <p>We are a big town and should offer a greater choice!</p>	<p>I know this will be a very big change for the town and surrounding area, however having experienced a 2 tier system growing up myself, I feel that it would be extremely beneficial to the area.</p> <p>There will be push back from people who just don't want change, but I personally feel This is a change for the better for berwick and long over due.</p> <p>We are in need of better provisions for children with additional support and not extreme enough for something like the grove.</p>
<p>Parent/Carer of a pupil currently attending The Grove</p>	<p>The Grove school needs to be relocated to a bigger site with more outdoor space for outdoor learning and play. There are children with SEND living within the Berwick Partnership who travel to Barndale house school in Alnwick solely because the Grove</p>	<p>none</p>	<p>none</p>	<p>as above</p>

In what capacity are you responding to the consultation – Role	Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible? Please set out your comments here or state 'None': - Comment	Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area? Please set out your comments here or state 'None' - Comment	Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?. Please set out your comments here or state 'None' - Comment	Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none). Please set out your comments here or state 'None' - Comment
	school does not have the space needed for them. Special school isnt always the right choice for some children with SEND and neither is mainstream school. These children's parents are then forced to educate them at home which isnt ideal. There needs to be a school/unit which sits somewhere between mainstream and specialist school.			
Other – please state	Too much emphasis is being put on SEND kids...the high flyers are being discriminated against	None	Not as yet...better A level choices are a must but also transport links to colleges offering vocational placements must be improved	None
Parent/Carer of a pupil currently attending Wooler First	None	None	None	None
Parent/Carer of a pupil currently attending Glendale Middle	None	None	None	None
Resident/member of the community living in the Berwick Partnership	None	None	Pupils should be able to access a good range of well resourced post 16 education in the Berwick catchment. If this is not possible a lesser option should be resisted and pupils offered provision elsewhere. If quality is not possible in the location then perhaps	The roadshow should attend Wooler.

In what capacity are you responding to the consultation – Role	Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible? Please set out your comments here or state 'None': - Comment	Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area? Please set out your comments here or state 'None' - Comment	Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?. Please set out your comments here or state 'None' - Comment	Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none). Please set out your comments here or state 'None' - Comment
			bespoke transport arrangements are better than a failing 6th form.	
Staff Member of Glendale Middle	Build a new, specialist provision school for children in the Berwick partnership - could one of the Berwick middle schools be adapted?	None	None	The three tier system is nurturing and supportive of child development. In small schools, staff have time to really engage with, get to know and fully support pupils and families. A move to two tier will mean that children have to travel further and for longer than they currently do. School staff will loose their jobs, negatively impacting upon communities.
Parent/Carer of a pupil currently attending Wooler First	Smaller setting likely to be less overwhelming for children with additional needs	None	Should be able to access duchesses for a levels	None
Resident/member of the community living outside of the Berwick Partnership	Better provision within mainstream - must come from better leadership in first/primary	None	None	None
Other – please state	None	None	None	Both areas are under one County Council, Northumberland County Council, so why the division of catchment areas for schools? It should be the parents choice to which school they choose for their

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				child to go to, to give them the best education
Governor of Hugh Joicey CE First	It needs to be joined up amongst the schools and prioritised.	None	<p>Post 16 in the Berwick Partnership is poor. I note you have not provided numbers for the A-level results which I suspect will be telling.</p> <p>Families need to know their children will get a full journey and confidence that this will happen in the Academy. Therefore, focus needs to be put on this area to build this confidence otherwise families who wish for their children to go for A-levels are likely to go to an alternative school at GSCEs for consistency.</p>	<p>I would like to highlight that Northumberland as a county is unique in size, population and demographic of children.</p> <p>This process should not overlook the needs of the children in regards their locality and be forced to travel long distances to go to urban schools.</p> <p>A two tier system, can and should be mindful of the church and community, particularly for rural children.</p>
Parent/Carer of a pupil currently attending Glendale Middle	None	For the early years pupils that live in rural areas it is key that they keep open the local schools for distance purposes and for the children to be with younger children there may have attended local playgroups etc.	None	I whole heartily feel that a 3 tier system fits the needs for the Northumberland area and that all pupils will excel in smaller classrooms and with a school community they feel safe and confident in.
Parent/Carer of a pupil currently attending The Grove	A disused Middle school building and playing fields would provide a far more acceptably sized building allowing for more pupils on role, less traveling and more room for growth.	None	A college building and courses would be a great asset to the Berwick area.	Please give us a bigger special needs facility.

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
	<p>At present there are mainstream schools and special schools but nothing that can cater for those children who fall somewhere in the middle.</p> <p>There is much talk of inclusion but not enough listening to what these children actually want and need.</p> <p>As a parent of three ASD children (two of whom have huge problems with social anxiety) I know that they could not cope with huge mainstream high schools and upwards of a thousand other pupils. The impact on their mental health would be massive. What they need is a smaller setting with staff who are fully trained to understand their needs, somewhere where they won't feel utterly overwhelmed and triggered by sensory overload. Every child deserves to feel safe and comfortable in their school environment.</p> <p>Inclusion does not mean making a few changes in a huge high school. That won't cancel the noise, the endless corridors, the constant need to mask or decide whether to fight or take flight whilst</p>			

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	being acutely aware that you don't want to stand out as "the weird one" amongst your peers. Inclusion is recognising what a child's needs are and providing an environment for them in which they can be themselves and thrive. Most ASD children manage to some degree in mainstream school up until the end of primary or middle school provision. this is mostly due to the lesser pupil number than an average high school. A middle school building accommodating 80 -120 pupils would be much more manageable for children with SEMH and ASD.			
Staff Member of Berwick Middle	I think we need a specialist school for SEND children as the number of pupils are increasing and support is very thin on the ground	our current level is more than enough for our Town, i feel we have a very good provision for children 0-13	We need better options for Post 16 people, all my children have had to or are about to travel 60+miles to get a better education due to lack of offers in Berwick and all at my own expense which is not right	None
Staff Member of Tweedmouth Middle	If anything needs done, a new, purpose built bigger school should be built to house the existing Grove School pupils and local pupils who currently have to travel to Barndale at Alnwick and provide them with the facilities that they should have. The Grove school	Purpose built buildings that provide up to date facilities for current and future children. Housing is currently being built in this area and we will need to provide schooling for these children on top of the current children we accommodate.	To provide alternatives locally to further education (not necessarily acadmic) instead of having to travel to access courses.	It isn't broken - so it doesn't need fixed - just updated to changing requirements in the area. Needs to stay three tier.

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	does a fantastic job as it is but this would certainly be a major improvement for the staff and pupils alike.			
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	None	None	None	The money that has been set aside to change the schools in Berwick to a two-tiered system I feel would be put to much better use if it were spread across all schools in the area to help refurbish and give children the best out of their educations.
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	None	None	None
Governor of Berwick Academy	None	None	As a former pupil at The Academy in the 70's when it was still two tier. I was lucky enough to have the opportunity to consider post 16 education, which supported my training as an apprentice in Berwick. At the Tim the Academy (High School) had 'night class' provision in the technical arena, to support practical apprenticeships such as , building works, electrical, plumbing, engineering etc. The Acdaemy does not have that currently. Firm in the area currently send staff 60 miles to Ashington	Education Provision in Berwick is about finding the best solution for the children, it seems to me having been out of the area for over 40 years, that Berwick is very far behind whats best in Education provision, we are letting our children down. I became a school governor less than 8 months ago because I was horrified by the reports from Friends and family in the area about the education provision for their children. Whilst I am pleased to see improvement in the Berwick Academy, many

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			<p>for adult training courses, adding post 16, apprenticeship/education training to support practical skills classes as detailed above, could be incorporated into adult IT, Maths, Accounting and language (English) provision, which could provide additional income for the school.</p>	<p>parents are yet to see the improvement. Pupils however are already seeing the benefits. In a. Recent 1 to 1 pupil and governor session with Year 9 pupils, one of the questions was, 'would you recommend this school to your friends and would you want your brother or sister to come to this school' The unequivocal answer was an undoubted 'YES'. The Academy is now where pupils want to be. Provision of Two Tier Provision would see pupils mover into that Environment much Sooner, with the benefit that they can improve their educational journey more consistently. A query in the consultation paper was that one of the perceived barriers to children moving to the two tier system was a perception that 'Transfer of pupils from very small primary schools would be daunting'. Yes it is daunting. As a. Child in Berwick, I moved from Scremerston Primary School to Berwick High School, it was daunting, but only for a short while and with the benefit of moving with my classmates, I soon overcame</p>

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				the fear and embraced secondary school life. All of us at some point in our lives find ourselves stepping into new situations that we may feel unprepared for, arguably what better time to understand that transition than in the move from one school to another!
Parent/Carer of a pupil currently attending Hugh Joicey CE First	None	Early years provision is good and should continue in a two tier structure to delay the move to secondary and disruption to the child	None	None
Other – please state	None I just know we must have a facility for these children and if a modernised school facility can add to the specialist school this can only be for the good for those children.	None	I think we should have a practically based curriculum for those who are less academic but could advance alongside a formal apprenticeship programme.	Sustainability and availability of resources long term Diversity, equality and Inclusion. Redeployment of those teachers affected by the change including appropriate training and ongoing CPD.
Parent/Carer of a pupil currently attending Berwick Academy	None	None	I feel more careers guidance would be helpful for many young people and better mental health support as more and more teenagers and young adults seem to be struggling every year and there is very little help out there other than school councillors or waiting for NHS help which could take months	None

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Parent/Carer of a pupil currently attending Norham St Ceolwulfs CE First	I feel we need to do everything we can to provide a safe environment for them to get an education as close to home as is possible .	I feel we have a good facility at Norham for the early years	None	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	None	None	More apprenticeships to be offered	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	None	None	None	None
Parent/Carer of a pupil currently attending Belford Primary	None	None	None	None
Parent/Carer of a pupil currently attending Belford Primary	None	None	None	Transfer Belford Primary to Alnwick catchment area
Parent/Carer of a pupil currently attending Berwick Academy	None	None	None	None
Parent/Carer of a pupil currently attending Belford Primary	None	None	None	None
Parent/Carer of a pupil currently	None	None	None	None

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attending Belford Primary				
Resident/member of the community living in the Berwick Partnership	None	None	None	I strongly think Belford should remain as part of Berwick partnership and I think it will be pretty damaging to go to Alnwick. However Berwick academy seriously needs to up its game because it is losing people to Alnwick with various reports of itself and reputation.
Parent/Carer of a pupil currently attending Belford Primary	none	none	none	none
Parent/Carer of a pupil currently attending Belford Primary	None	Early years in Belford is excellent but could be a extended	College provision	None
Parent/Carer of a pupil currently attending Norham St Ceolwulfs CE First	I think it's important to have two tiers especially for those children, it develops strong relationships with peers and teachers.	No, there is plenty of choice. Perhaps too much.	None	None
Other – please state	Keep the three tier .but You could have less first schools in Berwick area as there are a few and maybe turn one in to a school for those children to help them get a start on life and be local to their family and friends.	None	Would be good if we could offer them more of the collage subjects so they don't have to travel as far.would be good if this was offered as a six form up. More y t s training as hands on work are better for some students. A collage	I do think there may be more concerne about behaviour as some children would be mixing with children who are A lot older and they may see that's how they should behave. You may also get a few children with sen who may not be able to cope with the

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			<p>option would be good for our children.</p>	<p>volume of people and noise. There will be a few children who are not seen and may slip in School as they are quite in class.</p>
<p>Parent/Carer of a pupil currently attending Tweedmouth Prior Park First</p>	<p>Our area is extremely limited when it comes to senco. The Grove is amazing but it is far to small and has limitations of what they are able to provide as they do not have the correct space available. We also have a number of over 18 settings for senco kids qnd these do an amazing job.</p> <p>I feel we need more support I am currently going through a referral process and the lack of information and tools is shocking! Our first assessment was re arranged over 3 times. "Nothing wrong was given" but had tools that we could use but they did not have the time to write a report so got a half harted email. School then put stuff in place but again due to resources and time they struggled to do this and communication with home wasn't untill School lost my son (yes I left him in the care of q teacher n something happend to me getting</p>	<p>Most teachers are amazing and work fab with the provisions they are able to however I do feel some teachers are in the wrong age group.</p>	<p>Really unsure as I left school young got a good job at a local shop worked my way around the departments and 12 years later came out with more experience and more knowledge than friends who did uni and now can't work in their trained fields</p>	<p>The year groups that will be effected by these changes are the kids who have missed 3 educational years of school who are just now getting school trips, sports days. Their parents still do not get to go to assemblies or mix inside the schools. These kids have already been screwed over by poor at home learning programmes and catch up times within school. Teachers are streched trying to get them to where they need to never mind messging them around again for this change if it does go ahead. Non of our schools have the space for this to happen over night qnd no locations in the town could be built on at the same time as teaching from.</p>

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	<p>q call. This story seemed to change to how it happened. Was revisited and now referral for Asd but this can't be done during holiday and they are so busy it will be months into the new term once he gets first vist.</p> <p>Parents have no local support to help. Other than choice 4 growth that not everyone is aware of</p>			
Parent/Carer of a pupil currently attending Lowick First	I have no experience in this education sector but if kids can attend a specialist school nearer home that can only be a benefit.	I have used Lowick nursery for both my children and have found their availability excellent. It is a small village so they can offer better accessibility.	Again, I have no experience in this sector but when my children are older I would definitely like them to have wider options other than sixth form schooling. Possibly the provision of apprenticeships, college, or something else.	None.
Parent/Carer of a pupil currently attending Belford Primary	None	None	None	For all the reasons outlined above, Belford Primary should feed into Alnwick Partnership and therefore free school bus provision should include Belford pupils attending Alnwick High School.
Parent/Carer of pupil/student in another school in Northumberland	None	None	None	None
Parent/Carer of a pupil currently	None	No e	None	None

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attending Belford Primary				
Parent/Carer of a pupil currently attending St Cuthbert's RC First	<p>1) It appears that The Grove School has very good outcomes but needs to be expanded to educate more children, and for longer.</p> <p>2) Each mainstream school should have the staff and training to educate children of all abilities, if this is in the child's best interests.</p> <p>3) Older children may require a part time or full time time table at a specialist unit at Berwick Academy or also in the Middle Schools if the two tier system continues, which could provide teaching at a foundational level, delivered by specialist teachers in smaller groups to those children who cannot manage the mainstream class room.</p>	I understand that there is a surplus of places at the moment for under 5's. However, I believe that when the Academy improves, more families will move to and stay in Berwick. Then would there be a problem if there were not enough nursery places to accommodate demand?	<p>In 2018 I worked as a Children and Families Social Worker for Northumberland Council, based in the Berwick Office. Having been a Children and Families Social Worker in Edinburgh City Council for many years previously, I was shocked at the lack of resources in Berwick, particularly for young people who were not engaging well at Berwick Academy.</p> <p>In Edinburgh many young people who struggled at school had part time time tables at school, with afternoon or day release through the week to complete college courses in practical skills such as hair dressing or Mechanics. This was for young people between the ages of 14 and 16. In my post in Berwick I worked with a young man who was in Berwick Academy, who was not interested in school and spent his time there mainly skiving or causing trouble through disruptive behaviour. I was shocked to learn that the school had no local college course to</p>	<p>I expect my children, and all the children of Berwick to have the top quality state education that I had, and to become leaders in Berwick, in our nation and in our world.</p> <p>I grew up in Wirksworth, Derbyshire; a small town with about 3,000 people. I travelled to a Secondary School called Highfields in Matlock (five miles from home) from the age of 11. In my year group I think we attained 64% grade A-C's for GCSE. The school had fantastic music and language departments and I played the Violin in 3 school Orchestras as well as a folk band and County Orchestrah. We had a well equipped drama studio, science labs, massive sports hall and outdoor courts etc. I learnt Spanish from age 11 and I wanted to make a difference as a missionary in South America. My education propelled me out of my rural area to Edinburgh University where I studied Social Policy, Spanish and Portuguese and</p>

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			<p>send him on, and there were no local voluntary agencies or companies providing work experience. Eventually this young man was permanently excluded and was given a place (with taxi provision) at a specialist school in Amble where he would hopefully gain a couple of GCSE's.</p> <p>I left my post in 2019 so I do not know what his outcomes were, and whether there are now local alternatives for training or work experience. However, I believe that the young people aged 14-16 who are not doing well academically and are not engaged in education should be offered work experience alongside part-time time tables, or go on college courses that are practical and delivered in Berwick. This would help them to go onto further education, training or employment. Further, it is my understanding that many young people leave the Academy to travel on the train to colleges in Newcastle or Edinburgh to study their A-Levels.</p>	<p>worked with churches in Peru and Brazil before studying Social Work Masters in Edinburgh.</p> <p>After working as a Social Worker in Child Protection in Edinburgh for many years, my husband and I moved to Berwick in 2016 to start a new church here. We are now Senior Leaders of Waypoint Church, and over the last six years we have met many families through our children's groups. Sadly, we know people who have moved away or are planning to move away or to send their children to schools out-with Berwick Partnership schools. We have heard from these parents that this is due to Berwick Academy's low educational attainment and/or behavioural problems such as bullying, swearing at teachers and children feeling threatened by others without adequate support from teachers to deal with the issues. We want this to change and believe Berwick would attract many more families and that people would stay, if Berwick</p>

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			<p>I want my children to reach their academic potential up to age 18 in Berwick, without having to travel for hours each day. We would not be able to afford train fares for our girls, and it shocks me that Berwick young people do not have opportunities for great quality teaching, choice and facilities for A Levels that surely Berwick Academy should already provide. Surely it should not be too much to ask or expect that Berwick Academy should have fantastic teaching and resources in it's only school, for young people up to the age of 18?</p>	<p>Academy was better. From what locals we know say, Berwick Academy has struggled for years with low attainment and some pupils' behavioural issues. Why should generations of Berwick children have no choice but to go through an education system that is failing to help them to reach their potential; where they might not even be safe if behavioural issues do not improve?</p> <p>We want to send our children to Berwick Academy, and are encouraging other parents in Waypoint Church to do the same. However, we and the other parents ask the same question; will putting our child/ren into Berwick Academy jeopardise their life chances? What a question to be asked; what a terrible reality to face about the only local state school for the crucial years 9-13 for our children!</p> <p>So much is at stake here; not just for our children's futures but for the future of the country and of the world. Our country needs to hear</p>

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				<p>voices from the North. We need leaders from across the socio-economic divides and from rural areas, to address the very inequalities that have caused this consultation in the first place.</p> <p>Council Cabinet, thank you for your commitment to change the long standing status quo in Berwick of inadequate education, low expectations and resulting social and economic decline. If you invest in top quality education now for the children of Berwick, we firmly believe the result will be social and economic renewal and transformation for Berwick, for the North East and for the nation for generations to come. We also believe that with quality education, children from Berwick will go on to be leaders on the world stage. We urge you to grasp this opportunity, for all our sakes. Thank you.</p>
Councillor of Wooler Parish Council	Berwick Academy should employ staff to continue the specialist education these children require.	Primary Schools should provide nursery provision which can include early years.	sixth form	none
Parent/Carer of a pupil currently	None	None	None	I don't think any parent in Belford or Wooler who is expecting to send their child to Alnwick, only to

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attending Lowick First				be told that they 'must' now send them to Berwick secondary will be happy about it. We would leave the town of Belford if we were told our child has to go to Berwick secondary in its current state.
Parent/Carer of pupil/student in another school in Northumberland	SEND provision is very lacking and with numbers increasing all the time (increased awareness therefor diagnosis being one factor) more specialised provision needs to be allocated. The Grove needs double capacity as well as green outdoor space. High functioning autistic children would benefit from a smaller school that is not a sensory overload as soon as they walk through the door. Less travel (and cost) for individuals who many at the moment spend 1.5 hours in a taxi to get to school.	Some families struggle with SEND placements and some siblings have to attend different schools due to lack of places.	Aspiration in Berwick is difficult. improved partnerships with workplaces would encourage students to remain in education locally post 16.	Sensitivity of stress that staff are under with the prospect of change. Constant communication and clarity between schools, parents and future parents. Encourage those without a direct link to education to contribute as their views may be more impartial.
Parent/Carer of a pupil currently attending Hugh Joicey CE First	None	There seems to be enough early years provision, we highly rate Ford preschool. The real problem for working families is the severe lack of childcare provision during school holidays.	Embedded and sustainable apprenticeship programmes on offer (a wide range of)	The situation at Berwick Academy is worrying for the future of our children. The performance in English and Maths is particularly alarming - such a low proportion coming out of there with grades that will enable them to continue on an educational path. It looks as

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				<p>though the children that have no choice but to attend are being let down. Certainly when our children are of high school age we will be sending out of the partnership if things have not dramatically improved at the academy. But I worry that there is not enough time for such a dramatic turnaround in time for our children (age 6&3).</p>
<p>Governor of Belford Primary</p>	<p>I have experience of specialist provision being co-located with both primary and secondary schools. This brings educational, social and professional development benefits for all concerned. A model which puts the above in place seems to me to be the best option. Having said that, there needs to be strong commitment to and support for the model from staff and parents, and strong professional leadership of the change is needed.</p>	<p>The high-level skills, knowledge and understanding needed by staff in early years settings suggests that at least one designated specialist EYFS provision would be of great benefit to EYFS provision overall. Ideally, this would be co-located with, or form the EYFS provision of one or more primary schools.</p>	<p>Students in and around Berwick need access to as wide a range as possible of vocational and academic options post-16. A smaller (in relative terms) secondary school ought to be able to provide a good range of T-Level and A-Level options, and the former need to be focused on local employment opportunities (e.g. agricultural sciences) and wider opportunities, especially in the hi-tech and renewables sectors. A multi-sector, flexible vocational training centre similar to those in many other European countries looks like a pipe dream, but that is not a reason for not pursuing it as a goal. This could be enabled by a strong local business/education</p>	<p>Change is long overdue, and the status quo is not an option. The Berwick schools need to be viable educationally and financially, and moving to a two-tier arrangement is the most likely way of achieving this.</p> <p>The issue of Belford Primary being officially part of the Alnwick Partnership and our parents therefore qualifying for free home-to-school transport for their children has been a contentious issue for Belford parents for many years and it is high time that it is resolved.</p>

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			partnership but would require significant government support.	
Parent/Carer of a pupil currently attending Spittal First	The Grove needs to be rebuilt on a larger site so that it has room for growth. It could then accommodate more children and enable them to attend school in the partnership.	There is a wide range of good early years provision in Berwick. The nurseries have good relationships with their families and parents can choose a provider that best serves their needs.	A wider range of vocational courses would benefit the local area. Links to industry would provide young people with clear employment pathways.	I don't believe that the three-tier system has a negative impact on the education of children in the partnership. I do think that the reputation of the academy has been eroded to such an extent that parents are choosing to send their children outside of the partnership. Spending money to revitalise the academy and extending partnership working down to the first school level may help keep children in the partnership.
Staff Member of Tweedmouth Middle	I feel that giving the current schools more funding and more training to deal with this and kept these children in mainstream education is the way forward	My son attends a nursery and I feel the current level of early years provision in the Berwick area is fine	I feel we should offer a broader range of qualifications for our young people if that is through the college or through a sixth form.	none
Student/Pupil of Berwick Middle	None	None	College closer to or in Berwick	No
Parent/Carer of a pupil currently attending Scremerston First	Additional resourced provision available, led by specialist teachers for each year stage and an expanded Grove school big enough to meet the needs of all children who require its specialist provision.	none	Expanded pathways available	none
Parent/Carer of a pupil currently	Children who show willing and are well behaved should have priority,	None.	None.	The current three tier system suits everyone I've spoken to.

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attending Tweedmouth Middle	awarding difficult behaviour has a negative effect in later life.			Upgrading of middle schools with a possible new high school would be a perfect answer. Throughout the Borders region, other towns have benefitted from new, modern, very smart looking high schools, feeling good about where you attend has an effect on moral and in turn outcomes.
Parent/Carer of a pupil currently attending Spittal First	More investment in local special needs school would be welcomed due to demand.	Good availability.	More courses available in Berwick, travel costs have a huge impact on post 16 education.	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No child should have to travel vast distances to attend school. Berwick is a unique place in that it's positioned so far away from everything and everywhere else. We have no choice but to send out children where we are told . Special educational needs so be provided for locally. Instead of spending vast amounts on new builds perhaps inject some of that budget into specialist teachers.	We have lots of early years provision.	Some sort of travel fund should be available if children cannot be further educated at the academy . The academies offerings at A level falls far behind other schools in its peer group. This is both unfair and discriminatory to the children of Berwick. Brighter kids move to new schools, go private and travel out if the area. This tells a story , no parent who wished their child to thrive and be able to study their chosen subject wishes then to attend the academy. Some of us have no choice.	Employ a super head to bring the academy up to scratch, If it does go two tier make a cut off point and don't make children move to middle school then go back to first school. Just because the middle school model isn't the norm elsewhere don't change it as it works perfectly well for Berwick Don't take two ofsted rated "good" middle schools and lump them together with a failing Academy. The academy hasn't had a good ofsted report since it was academies. This is very telling. I

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				m also concerned the Academy doesn't have to follow the national curriculum. Very soon Berwick will only produce hairdressers and Joiners. Not that there's anything wrong with these professions but where's the inspiration and the aspiration for anyone academic? I strongly feel our children are written off as vocational type learners. That isn't fair. Their chances are hampered or held back as they'll probably have to do extra courses to be able to get into the best university as not all A levels or GCSE's are offered by the academy.
Staff Member of Tweedmouth Middle	More money given to the Grove school to improve their facilities.	None.	Money set out to improve variety of opportunities through teacher recruitment in both academic and technical areas.	More information needs to be provided to parents about school closures and the consequences of this with both the 2 tier and 3 tier options. People are voting for something that they haven't been given clear details about.
Staff Member of Berwick Academy	None	None	None	None
Other – please state	None.	None.	None.	Provide an honest answer as to the real driver behind the proposed change as given the current state of the Academy it is difficult to

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				understand that this is for educational benefits for the Berwick Community.
Parent/Carer of a pupil currently attending Berwick Middle	The Grove Special School (or it's replacement) should provide for ALL children with SEND regardless of their need. They should not have to travel to Alnwick or Morpeth for their education.	Early Years provision is well catered for in the partnership and there is good communication between settings.	None	None
Governor of Berwick Academy	Specialist provision and enable a hybrid so students can access mainstream as much as possible but have facility on site it is unacceptable for some of the long journeys undertaken to access this.	Early years seems to be well provided for	A post 16 needs to provide both academic and vocational options and allow students ability to access a hybrid of these if required	This has been required for a number of years and hopefully can be delivered seamlessly in conjunction with new school build to provide a education system in Berwick that community are proud of.
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None	None
Staff Member of Holy Trinity CE First	SEND provision must be expanded and improved in Berwick, ensuring that children with additional needs can be educated in their community. Having our most vulnerable children travel an hour away for their education is simply unacceptable!	Early years provision is fantastic. Lots of provision in small, caring settings. These settings are able to care for each unique child and support families.	Investment in the town would improve the likelihood that specialist secondary teachers would be more likely to move to and remain in the area.	None

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Parent/Carer of a pupil currently attending Berwick Middle	This would be available if the feed in schools were reaching a wider area. Providing more children with the availability of specialist support within a reasonable travelling distance.	Berwick has excellent early years provision currently.	Transport is the main issue and this should be free to all ages especially those who have had additional needs and needed growing space to mature enough to spread their wings in their own time.	Berwick upon Tweed is a special area geographically as we are in a corner of the country. We have a supportive community which enables children to be nurtured through their formative years. This needs the backup and support of good quality Key stage 3 and further education. Currently the opportunities of our young people are not equal to other areas and THIS is what needs addressed not the infrastructure of a change to 2 tier schools.
Parent/Carer of a pupil currently attending Holy Trinity CE First	None	None	None	None
Staff Member of Tweedmouth Middle	Expansion of facilities available for special needs children to ensure they have fair access to education without disruption to those without needs, but with provision in place to allow these children not to be wholly excluded from the curriculum in mainstream schools and to integrate in subjects they are able to cope with.	as far as I can tell there is a great range of early years provision which gives parents the choice they are entitled to.	a greater choice available so families don't have the extra expenses required to send them to the city. Berwick Academy to invest in inspiring staff in place for youngsters to make informed choices about their futures! At the moment,if a student doesn't want to go on to university, there is nobody available to answer questions or give advice. The	Why does it appear to the general public that Berwick Academy are pushing for 2 tier when they are not a local authority school? We live in a unique rural community, NCC should be supporting what really works here and pulling out all the stops for children to achieve their dreams to a high standard.

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			careers officer only promotes NCC apprenticeships!	
Resident/member of the community living in the Berwick Partnership	None	None	Free bus travel to Berwick school.	If other schools switch to the Alnwick partnership then Alnwick will soon be oversubscribed. Berwick school would suffer due to a fall in children attending that school. If Berwick goes two tier then children from Belford will be able to travel there for free. If parents wish to send their children to Alnwick that is their choice and should be prepared to pay for it especially as travel to Berwick is free.
Staff Member of Tweedmouth Middle	none	none	none	none
Staff Member of Tweedmouth Middle	I think consideration should be put into place to expand the services and support available in all schools in the area.	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Within our area we have a fantastic special School but they desperately need bigger premises! If this was possible it would open alot of doors for children within the area to access help!	None	We need more further education options within berwick we are quite a distance from morpeth/Newcastle etc and any adverse weather which cancelled transport services impacts our children's Learning.	None
Staff Member of Glendale Middle	Glendale Middle School has a massive site and already an above average number of SEND pupils	None	Improve Northumberland College.	Please listen to the staff. We have the ideas, but are unable to get through to anyone. Don't just go

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	(25%) We have specialised, trained staff in ASD and SEMH children. We are exceptionally good at SEND provision and support. You are at risk of losing all of this experience and professionalism by making Glendale staff redundant. Why not use our site or the previous Wooler School to have a new SEND specialist provision school? This would mean you would have a new SEND provision school equidistant from the East, North and south of the county towards Alnwick. The Grove are unable to extend their site This could be an incredible addition to SEND provision and a real and viable option for our parents which in turn would also improve outcomes in our local mainstream schools.			with the so called ambitious 'strongest heads and governing bodies.' Listen to the teachers.
Staff Member of Tweedmouth Middle	Setting up a school that specifically caters for the specific needs of these pupils, so that they can remain in Berwick but have access to high quality specialist teaching.	There needs to be access to good quality early years provision, within the community it serves. Without good early years provision, Berwick will never achieve better outcomes for its population.	None.	None.
Staff Member of Tweedmouth Middle	Many pupils with SEN remain within the nurturing environment of the current mainstream education	Restructuring Berwick First Schools to reflect the current	None.	There is absolutely no guarantee that a major restructure will ensure that standards will be higher than

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	provisions. Many SEN pupils have additional support with trained staff and counsellors within the Middle Schools. The Grove School provides 'outstanding' support for those with SEN. Berwick partnership financial collaboration could provide financial support to rebuild, refurbish and extend schools like The Grove that already provide 'outstanding' education provisions.	population dynamic would offer parents more choice of schools.		they are currently in other schools other than Berwick Academy. All Middle Schools exceed the county national average results. A major re-organisation will not be value for money in our community's case.
Staff Member of Berwick Academy	With a reorganised two tier system, there could be specialist provision built to accommodate the increasing number of students identified with SEMH/ASD. If this was on site, there would be the potential for students to move between specialist and main school if appropriate	none	It is important to maintain as broad post 16 provision as possible within Berwick itself, as the remote location means that choice for post16 students is already limited. We must ensure these students are not disadvantaged further by reducing post 16 provision	As a parent, my sons have been part of both the 3 tier and 2 tier system in south Northumberland. Their first school changed to a primary, whilst they were being educated there. Although there was considerable push back from other parents at the time, it has been seen as a positive change with hindsight, and is now a thriving primary.
Staff Member of Berwick Academy	The projected increase in funding that a system change would bring would allow the school to develop a 'specialist provision' in main stream setting. This would be formed on an ARP type structure. For example a 30 place ARP that had specially trained staff who	None	This has to be done through partnership. A model to develop a 100% offer for all post 16 students must be created. The model must include, a levels. T levels, vocational courses, apprenticeships, employment internships. It must be a model	Whatever the outcome of the consultation there is going to be change and human beings are going to be affected. It will be very important that enough funding and support is put in place to ensure all are 'landed safely' through this turbulence.

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	<p>could support SEMH and ASD children would be established. The children attending could access mainstream education as appropriate to their needs and ambitions. So a student might be full time in main steam with the support there to ensure success or full time in the ARP with the support here to achieve success. Or anything in between.</p> <p>A hub model could be created for the partnership with specialist support such as ED Psych or behaviour management. The hub could also provide specialist training and support for staff and work alongside alternative provision.</p>		that pulls stakeholders together - we have a whole proposal on this that has already been discussed and a partnership started with NCC.	
Staff Member of Berwick Middle	Well, I've already mentioned making improvements and in The Grove School (either with a new school site or modernization /expansion of existing one) using part of the £39.9 million. However, this doesn't cover all bases at all. There is some small provision for children who are struggling with SEMH through the Engage building, but really Berwick needs	none	It would be nice to be able to offer a more diverse range of post-16 education. Again, this comes back to heavy investment in The Academy, attracting new teachers. Berwick could be a cultural hub of the North East. There are so many talented, artists, musicians and performers/writers/directors in the area. It would be nice if these were more supported by the schools.	If you push for two-tier, you will meet a lot of resistance - and with good reason. Yes, people don't like to disrupt the status quo, but if given reasons and clear demonstrations on WHY a change to two-tier will be a significant improvement, people WILL get on board. As yet, this has NOT been achieved. Currently, three-tier

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	<p>to invest in more early intervention support and tackling the root of the problem (SEMH) and in researching clearer pathways, understanding and support for those children who may have ASD and are not receiving the correct guidance or support.</p> <p>Nationally, we need a huge investment in mental health. This would help parents and children alike.</p>			<p>WORKS in Berwick. And with the right investment, it could work EVEN better. We could stand out. Be something special instead of limping into the state of being 'a bit like everywhere else' with no real gains to be had, but potentially a lot more disruption for an already disrupted cohort in the town. Prove to us that there is a GOOD or even great reason to change and we'll grumble, but get on board. Right now it seems like weak action for no real reason. Fix what's broken.</p>
Staff Member of Berwick Academy	Provision for all pupils should be provided on the new site that will house the new High School. No pupil should have to travel out of their catchment area to receive their education, despite any additional needs they may have.	None	As with SEND, provision for Post 16 should be available on the new build site or elsewhere locally. Many pupils are having to travel a long way to study at post 16, courses that could be delivered here, with investment. There should only a some specialist courses available elsewhere that pupils may have to travel to, but most courses should be available in Berwick.	None
Staff Member of Tweedmouth Middle	I think the refurbishment or newly built specialist school would be a great investment for Berwick, this could bring more families into the	I dont have a lot of experience in early years but I feel in Berwick they have some very experienced early years provisions and always	I think a new build or refurbishment of Berwick Academy would improve this problem for post 16 provision giving them more	none

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	town and opportunities for jobs etc. Working in a middle school and previously a primary school I have seen an enormous need for specialist provision, some children having to travel so far to have their needs met is wrong.	work well intergrating into primary school life.	experiences and oppportunities. The children would feel valued and eager to learn.	
Staff Member of Berwick Academy	In addition to provision at the Grove, there could be a primary and secondary provision in the area. One could build on that being created at St. Mary's and one at Berwick Academy. This would support local communities and ensure that provision is linked to schools where expertise could be shared across the partnership.	Fewer, larger primary schools would be in better position to support this.	A more financially sustainable Berwick Academy with better outcomes would be in a position to build on the current post 16 offer. Establishing T Levels and apprenticeships in partnership with local employers would ensure sustainable routes to employment.	None.
Governor of Tweedmouth Prior Park First	I understand the need to enlarge the premises available within the Berwick Partnership, to support the growing number of children assessed as having SEMH and ASD, to receive their education close to their home community. I believe that this will involve new premises on a larger site.	There appears to be a growing surplus of places offering early years provision across the Berwick Partnership and some reduction is required, to ensure that the providers remain financially viable, to continue to provide the highest quality provision possible. There is often a good financial incentive for schools to provide this service but they are in competition with established private suppliers. Early Years provision will have to	No suggestions. But an awareness that it must be looked at along with the Secondary education within the Partnership. The distance of Berwick from other towns within the county is an obvious difficulty, but opportunities across the border, should also be considered. A key to this will be re-establishing confidence in the secondary education in Berwick and this may be assisted by a new building for the Secondary school.	There has to be an urgency in deciding about the future of education within the Berwick Partnership as several schools are suffering the financial consequences of falling school rolls. It is increasingly difficult for them to deliver the highest quality teaching that we owe to the all the children while the schools are starved of the best resources. There are very difficult decisions to

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		be considered as part of the planned reorganisation of First and Primary schools within the Partnership.		be made about merging and closing schools.
Parent/Carer of a pupil currently attending Berwick Middle	I think the partnership could have a specialist hub attached to the Grove School or a satellite of the Grove School which could enhance provision for pupils in Northumberland and save them having to travel outwith the County. The Grove School could offer specialist teachers who could deliver education and support for pupils throughout the area. If there were a re-organisation of First Schools - one of these could then be made a Special School in the Town with learning available from early years to High school.	Early years provision should be linked and there should be partnership working to ensure consistency of curriculum and the ability of pupils to be placed in correct school for their catchment area and all at a level 0laying field.	I believe that Post 16 provision should be enhanced to offer a wider variety of courses both practical and academic. College facilities should be improved to help widen the skill set offered to pupils. Investment should be made in ensuring that Northumberland can offer courses which save our children having to travel outwith the County for college courses. College courses should be incorporated into Sixth form learning to allow all learners to access education not just the highest achievers.	What guarantee is their that if a major structural re-organisation happens that standards will be higher than they are now in schools other than Berwick Academy? What is the capacity of Northumberland County Council to deliver positive change which raises standards above what they are already? Will a major re-organisation represent value for money?
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	None	None	None	None
Staff Member of Berwick Academy	None	None	Hands on courses made available such as joinery etc to allow students to access a wider range of skills required for many jobs in and around the area.	None

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Staff Member of Berwick Academy	Each school to have a well developed and resourced SEND base, with students being given an alternative to GCSE's where necessary.	None	It would be nice to have a life/work skill college course for students to develop social skills and be offered an introduction to employment	None
Governor of Spittal First	None	None	There is little support for pupils looking for careers that aren't "visible" in Berwick. Pupils here miss out on schemes available to their peers in city schools even in deprived areas of Newcastle. Tapping into regional opportunities which could build demand for academic and technical development that young people don't even realise they could be undertaking should be key and they wouldn't be that expensive to start, providing transport and links, bringing universities up to schools early. I have organised partnerships with Northumbria University where First School pupils have spent a day on campus in Newcastle working with undergraduates. More of this needs to happen!	Aspirations are lacking in Berwick and to support pupils to achieve at school, they need to see what they will achieve at the end of it. This needs more thought beyond whether change to the two tier system will bring results, the shine on a new school building will fade quickly if excellent teaching and opportunities aren't embedded into the plan. I can't see or feel any of that in the consultation.
Governor of Spittal First	none	whilst there are falling numbers of children, this is reflective of a failing town for the last 2 decades, if we are to invest in the town,	Having technical college based at berwick would be a significant advantage	Berwick as a town in the last 2 decades has been a forgotten town, lacked capital investment and the school ha been dragged

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		inevitably people will come back and numbers will climb again, we need to not shrink too much.		down with it. If we are to invest in the town, we need to be forward thinking and realise that population will rise, if houses are built and investment in the town is happening. I believe in the last 5 years this is happening so we will see pupil numbers grow in the next decade
Governor of Spittal First	None	Seems to be good	None	None
Resident/member of the community living outside of the Berwick Partnership	More training, more specialised staff, more support in class, more specialised provision within mainstream education... all needs much, much more funding which sadly is not available. The current system of notional funding does not adequately provide for the needs of such children, particularly in EYFS and KS1 where difficulties are beginning to show and, particularly in a small school, where there are limited resources to support. Once upon a time Abbeyfields in Morpeth did an excellent job at providing a provision to meet the needs of children with more severe diagnoses. Maybe their	None	Whilst a sixth form college sounds interesting, I doubt the pupil numbers would be sufficient to fund the wide range of courses that would be desired, and both facilities would therefore be the poorer as a result. A/T level specialist teachers have skills that a secondary teaching community benefits from, both in terms of training new staff but also retention and progression of teachers, and a sixth form is a tremendous asset to any school.	Perhaps the community of families who have chosen to go out of partnership should be actively canvassed as to their reasons, as I'm sure this will offer insight.

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	model should be dusted off and looked at again?			
Parent/Carer of a pupil currently attending Norham St Ceolwulfs CE First	none	Parents within the Berwick partnership would benefit from wrap around care from the early years providers in the area. This would help support parents gain/retain employment.	None	none
Other – please state	Re-build and increased provision for the Grove.	At Lowick we offer full time EY provision from 2 years old, including wrap around care before and after school hours. It has never been so busy as it is right now including going into September (especially for 2 year olds). This provision is invaluable and needs to be protected and encouraged.	Links could be made / strengthened with local businesses and industry, including creative arts. Academics should not be ignored though and, where possible, a strong range of subjects offered to make the post-16 offer attractive.	None
Parent/Carer of a pupil currently attending Berwick Middle	In a three tier system this seems to be fine. However should we move to two tier I feel this would worsen.	None	None	I think the council need to strongly take the advice from parents whose children and future children are in these systems.. rather than what the council think. It is us who live through it and our children.
Parent/Carer of a pupil currently attending Berwick Academy	I know it's costs but train more staff & give the school a better budget	None	Train more subject staff	None
Parent/Carer of pupil/student in	More training needs to be under taken in schools. I have two asd children and I was extra lucky to	I don't know as I don't have young children	I don't think there is much options	Wooler needs to be in the Alnwick partnership

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another school in Northumberland	have found Whittingham primary school and the duchess, which has made such a positive contribution to their education			
Parent/Carer of pupil/student in another school in Northumberland	None	None	None	Please rectify the bus situation for our children to carry on attending an asset of a school
Parent/Carer of a pupil currently attending Wooler First	None	None	None	I would be happy for the parents in the wooler area to have the choice as they always have of sending their children to Berwick or Alnwick high school as we are the same distance away from both
Parent/Carer of a pupil currently attending Wooler First	I have 2 children who have asd and adhd one attended Barndale House School. I think we need to make it easier for them to attend ether Alnwick or Berwick	None	None	None
Parent/Carer of a pupil currently attending Glendale Middle	None	There is not enough childcare in the wooler and Belford area for parents that work, holiday clubs and under 2 childcare provision isn't really good enough to attract people with young families to improve the area	A better partnership with Northumberland college in Berwick would be an excellent gateway to expand on post 16 education in the area.	Just please sort out Northumberland's education system. Please make a plan for the whole area of Northumberland and stick to it. Please put our children's best interests at heart rather than political or financial reasons.

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				Do what is right for the county. Do what is right for the future of our children. Just do what is right.
Parent/Carer of a pupil currently attending Glendale Middle	None	Lacking in early years provision in Wooler.	None	None
Governor in another School in Northumberland	Berwick high school to open up an annex for sen pupils	None	None	Duchess high school in Alnwick is already an enormous school with limited capacity as it is. Introducing two schools into the already congested system would put huge strain in the duchess and adversely affect the children who are currently there,
Resident/member of the community living in the Berwick Partnership	Larger and more modern building for SEN which will help cater for those with SEMH and ASD who find mainstream schools difficult	None	Larger College within Berwick which can provide more options to pupils, particularly those who do not wish to continue into Sixth form but would prefer a different path. Access to college is expensive and distance to be travelled is prohibitive and a deterrent to many, when it involves up to 3 hours travel each day	None
Governor of Spittal First	Rebuild and expansion of the Grove school and additional provision for SENH including	None	Additional post 16 training and funding opportunities to enable	None

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	additional support and funding to support provision for SEND children in current mainstream schools.		children to access courses locally rather than travelling.	
Parent/Carer of a pupil currently attending Hugh Joicey CE First	I do not know what the best thing is but I know a new larger school is required to stop children from the area having to travel long distances to receive the education they require.	I think that the early year's provision is very good in the partnership.	Possibly more apprenticeship support. People doing apprenticeships have to travel a long way for their college sections	It is a huge age difference between 4 and 11. Please look after the small children in First School and then give the 9 to 13 year olds the chance to enjoy Middle School before they have to move on to the pressures of High School and exams.
Resident/member of the community living in the Berwick Partnership	None	None	Support for post 16 on Technical side especially for those who can get an apprenticeship would be really good but not sure how it could be provided.	None
Staff Member of Berwick Academy	None	None	Better post 16 provision required to enable students to remain in berwick. (Rather than travel to newcastle) Mix of academic and vocational post 16 to meet needs of all students.	None
Resident/member of the community living in the Berwick Partnership	Additional specialist provision is crucial to the success of plans to meet the needs of the increasing number of children and young people with SEND in Berwick Partnership schools. The excellent Grove School desperately needs	Excellent Early Years provision is key to ensuring successful outcomes for children in the future, so it would make sense to ensure also that there is a joined-up approach by services in Education, Health and Social Care in all Early	A much-improved offer Post-16 needs to expand access to a bigger range of academic opportunities for able children at A-level, and to provide vocational training and apprenticeships for others. We need to raise the	Now, finally, the time has come to consider radical and creative solutions to the problems faced by the Berwick Partnership of Schools. One very large school on a single campus is not the answer. Large schools have undoubtedly

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	<p>new premises to expand its capacity. There are children sitting in mainstream schools with complex needs, which would be more properly addressed through the specialist teaching at a different pace in a specialist environment provided at The Grove. Were the Partnership to decide on a 2-tier school system in Berwick, some schools would close, leaving spare buildings for The Grove to move into possibly. As a member of the Committee which organises the North Northumberland NAS Branch, I speak to many parents whose children with SEND struggle to cope in mainstream classes, and others (an increasing number) who have withdrawn their children from school altogether after failing to cope in the classroom. Yet more parents are so frustrated by the lack of appropriate mainstream provision and the lack of school choice in the area, that they feel their only option is to apply for an EHCP. There is a great need to create specialist teaching units within schools where pupils with</p>	<p>Years settings. Youngsters with SEND would be less likely to be "missed", and early diagnosis followed up with appropriate interventions would lead to a much better SEND scenario than the one we are facing in the Berwick Partnership currently.</p>	<p>aspirations of our youngsters, and show them that anything is possible.</p>	<p>caused a range of problems in the past, not least for pupils with SEND. Solving the problems which have beset Berwick High School for so long, is crucial to the success of any future plans for the Partnership, whether they include a 2-tier or 3-tier system of school organisation. Expecting mainstream teachers across the Partnership to somehow "include" youngsters with increasingly complex needs in their classrooms, is unrealistic. No one wins - not the teacher, not the rest of the class, and certainly not the youngster/youngsters with SEND. You would not go to your GP with a pain in your chest, expect him/her to diagnose the exact nature of the problem, and then perform open heart surgery in his/her room at the Health Centre! Why, then, do we expect mainstream teachers to do the equivalent?</p>

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
	<p>more complex needs can access specialist teaching in an appropriate environment. Mainstream teachers cannot be expected to create two different environments, teach at two different paces and use two often very different teaching methods all in one classroom. Such specialist provision is likely to be time-limited, and available particularly in Primary schools and Early Years settings to capitalise on early intervention, and identification of needs. In such units, I would expect close involvement of Health and Social Care services alongside Education services.</p> <p>I would also like to suggest that the former Belford Middle School building could be used again in some capacity as an educational establishment.. Equidistant between Wooler and Seahouses, and between Berwick and Alnwick, it is perfectly situated to provide, for example, specialist provision, and is local to the Partnership.</p>			

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Staff Member of Tweedmouth Middle	Using part of the money to build a more suitable building for pupils with ASD and SEMH needs would be a good use of the funds. The Grove school in Berwick needs development and the area around the school site is not large enough for an expansion. It is not fair that pupils have to travel out of town to specialist schools when there is a chance to build a new site within the town of Berwick.	none feel there is not enough information provided in the document to answer this question.	There needs to be a broad range of subjects offered to pupils which will ensure they stay in the area for their post 16 education. The number of subjects offered by the Academy has decreased and this has forced pupils in the town to look elsewhere for their education post GCSE's. The subjects taught need to be of a high quality to ensure that pupils get the best chance of achieving the best possible grades they can.	As a pupil who came through a three tier system myself I can't understand the desire of some to change the set up within the Berwick partnership. Being granted money to make changes does not always ensure the best results. I strongly believe that keeping the three tier system is the best way to ensure this generation and the next generation of children do not have a disrupted education. Look at what has happened at Alnwick since their change, a lower Ofsted rating and a huge turnover of staff which clearly shows it has so far been a huge failure. This is a failure of children's education and it will be bitterly disappointing to see this happen in Berwick.
Staff Member of Tweedmouth Middle	As previously stated in question 8 In particular a new build should be considered in terms of SEND facilities as the Grove has long since out grown their site and there are many potential green areas to allow for additional room and sensory stimulation these	The consultation document does not provide enough information on this. A lot of the early years provision in Berwick is currently linked to first schools, which means they are competing against each other. If there is a restructure of first schools this will also affect the Early Years provision and I	A range of courses must be made available to our students as currently this is being narrowed. There are a reduced variety of courses being run at the Academy and colleges, resulting in a narrowing of careers and future prospects. This has resulted in a lot of students going else where	Where is the evidence to show that we will not turn out like Alnwick? Quotes from Alnwick consultations have been used in the Berwick Consultation to suggest there would be an improvement by going into a two-tier system. However this has not been the case. Therefore was it

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	<p>students deserve. Also a lot of SEND children are having to travel out of the area as there are not enough places. Which I feel is not acceptable and we should be able to cater for all that need these facilities.</p> <p>This is a added stress to these children and parents who are having to travel, creating an additional mental and physical unnecessary pressure.</p>	<p>would like more information on this from the Berwick Consultation please to be able to make a full and informed decision.</p>	<p>and out of the Berwick area to be able to complete the necessary qualifications to access skills and jobs. Courses need promoted to encourage both student and quality teacher uptake. This needs looked into more thoroughly to assess what is and isn't being provided to enable better opportunities for both students and teachers in the area.</p> <p>Unfortunately, due to the Academy's previous bad press they have lost students, which has meant some courses can't run due to poor uptake/small numbers. However the Academy is improving and I believe these course could be run. However this opinion of the Academy by the community needs changed and challenged to increase uptake and retention to the academy and college.</p>	<p>appropriate to use these quotes when the outcome has not also been reported on? I feel this is misleading to parents and outsiders who may not know what the current post two tier outcome is in Alnwick. Also some of these quotes, we were told, were professional opinions. Who were the professionals who gave their opinions and where is the evidence to support these? This information was not provided in the presentation</p> <p>There has been a lot of focus on KS3 specialists. Would the first schools have the specialists needed for SATs as these staff are currently sited in the middle schools?</p> <p>The Academy has not been a good school since it changed into an Academy. Why has the council not intervened? Why is the proposed solution to sort this entail displacing 700 students, rather than just targeting the schools that are needing additional support or infrastructure?</p>

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				<p>I feel this is a massive disruption to all students across the Berwick area and especially when the majority of the system is working well. I was at Berwick High School when it was at rock bottom last time and interventions turned the school round. I came out with an excellent education, therefore I believe it can be done again, without disrupting everyone. The consultation document has not given sufficient information to show that this will not be detrimental to all the excellent education which is already in place.</p> <p>Too much of the document has been based on National data. Research needs to be more focused on the Berwick area as it is very unique, being both rural and on a Border. I felt the data displayed was impartial and favoured a two-tier system, calling a three-tier system "dysfunctional". Data on the boards made it appear that lots of students are leaving the area, however when you look into</p>

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				<p>the document it is apparent the number of students leaving Berwick is mainly in Y9 plus. With 88% remaining in Y5 to Y8 with then a massive drop off to 67% to Year 9 and above.</p> <p>Finally having read the Berwick Consultation document and attended the public and staff events. I feel the data was not displayed in an impartial and accessible manner for the public and students. The document was not presented in every day English. It displayed lots of graphs and used technical terms, which I believe a lot of people would struggle to comprehend fully. In particular consultation staff said they would be interested in student opinion however I believe this document does not give students the information they require, in an appropriate manner, to make an informed decision. Especially when it is the students who are going to be effected the most.</p>
<p>Staff Member of Tweedmouth Middle</p>	<p>Provide more funding and create a bigger site for The Grove School to be able to offer more places. I</p>	<p>The County Coucil consultation document does not provide</p>	<p>Offer more subjects/vocational opportunities to post-16 pupils to avoid them having to travel</p>	<p>I feel like the public and school staff of Northumberland County Council have not been provided</p>

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
	<p>do not believe that any pupil in Berwick with a SENDS diagnosis should be travelling outside of the town to be educated, which there are currently many having to do so.</p> <p>Create better links between The Grove and mainstream schools so pupils can still access parts of mainstream education when and if they are able to.</p>	<p>sufficient information for me to comment on this.</p>	<p>elsewhere for further education. Keep pupils at Berwick Academy by looking at trends with future careers and offering those subjects, this will stop pupils travelling elsewhere for their education.</p>	<p>with adequate information regarding this restructure, the document leaves a lot of questions for school staff.</p> <p>A lot of people believe this is a 'done deal', which I sincerely hope is not the case.</p> <p>Having worked in a two-tier system myself, I do not believe this is a quick fix or in fact a fix at all. Two tier systems have too big an age range, which can have a detrimental effect on pupils and their behaviour, I am saying this with experience of these issues in a two-tier environment. We have a lot of pupils who require a lot of pastoral care, can a two tier system really deliver this?</p> <p>I believe pupils who are vulnerable/require extra support will be lost in this system, which risks pupils becoming non-attenders.</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>No pupils with an SEND diagnosis should be travelling by taxi to another school outside of Berwick to be educated.</p> <p>The Grove School could use a new site, which is big enough to</p>	<p>The consultation document does not provide sufficient information for me to comment.</p>	<p>The Academy needs to research national trends and future careers to suitably prepare Post-16 pupils for the world of work.</p> <p>The Academy needs to be able to provide enough subjects for any career path, no Berwick pupil</p>	<p>County Council staff were not very impartial at the consultation meeting. They were incredibly unprepared for our questions, why is this?</p> <p>Berwick is fairly unique in its location, how can the county</p>

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	<p>accommodate all pupils. They should also be in a greener area to provide a more pleasant environment where sensory activities can happen.</p>		<p>should be limited to certain career options or have to seek their subjects elsewhere.</p> <p>I went to Berwick High School before it turned to an Academy and had to go to another Post-16 provider to study languages at A-level.</p>	<p>council guarantee a two-tier system will work here?</p>
<p>Staff Member of Tweedmouth Middle</p>	<p>Investment is needed from the Local Authority. There is good quality provision - The Grove School is 'outstanding'. No child from Berwick should have to travel outside of Berwick - travelling long distances is not fair on those pupils.</p> <p>The Grove for example, needs more space to expand. There needs to be sensory provision for many of these pupils - investment in more equipment to meet the needs of local children.</p>	<p>There is not enough information in the consultation document. Could all First Schools provide early years spaces?</p> <p>A provision plan within the area could see cohesion and organisation to meet the needs in this area.</p>	<p>There is a limited subject choice, there needs to be more range, if it is broad it allows pupils more scope for future careers.</p> <p>High quality provision is needed. Independent research would be useful to question what is needed. Look at national trends and what facilities would be needed in the future - this would be a continually development. This would encourage more pupils to stay in the partnership for longer.</p>	<p>What was the research/evidence to support that three tier system was dysfunctional?</p> <p>What evidence is there that two tier raises attainment?</p> <p>Is the consultation aware of the number of specialists actually in the two Middle Schools?</p> <p>How is a single transition point more effective? Was the evidence from the Alnwick Consultation - was that opinion or research?</p> <p>How do you know it will work in Berwick - what research has been done that is relevant to this area as it is different to the national picture?</p>

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
				<p>What enrichment funding is available to provide a larger secondary school size?</p> <p>TCMS is currently 'good' with SIP suggesting we should be going for 'outstanding'.</p> <p>How is it a good idea to displace 700 pupils ?</p> <p>Why has the Local Authority not intervened in the Academy?</p> <p>Can the Trustees bring positive changes?</p>
<p>Parent/Carer of a pupil currently attending Wooler First</p>	<p>None.</p>	<p>None.</p>	<p>Berwick needs a post-16 college with a full range of courses, supported by local employers through apprenticeship schemes and the like.</p>	<p>I think it is likely that Berwick will adopt a two tier system. It would be good, if this does happen, that it coincides with the opening of the newly built Academy in Berwick and is not rushed through before this. Attention needs to be given to the least amount of disruption to current pupils education and also consideration to the impact on the rural feeder schools from Belford and Glendale.</p>
<p>Staff Member of Tweedmouth Middle</p>	<p>Possibly finding large space within Berwick that could provide pupils with a safe green space. This</p>	<p>I don't feel like there is enough information within the documentation to comment.</p>	<p>Provision should provide a broad range of A-Level choices for pupils so that it does not rule out any</p>	<p>The 3 tier system is referred to as "dysfunctional" within the Alnwick Partnership. Where is the</p>

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	<p>could then lead to opportunities for more outdoor learning and maybe even a forrest school to support any sensory needs that pupils may have.</p>		<p>career options for our pupils. If a pupil wants to study medicine and become a doctor they should have this opportunity. There could also be further opportunities locally for pupils to gain apprenticeships.</p>	<p>evidence to suggest that in Berwick our 3 tier system is also dysfunctional? Our middle schools have outstanding features - why change this when they are already successful? There are schools within Berwick that are 'requires improvement', if they are not a school that is deemed "at risk", how are the standards within these schools going to improve? Changes to the educational system within Berwick has to be for the greater good of the pupils. COVID has already had a massive disruption upon pupil's education, I am worried about the impact this could have.</p>
<p>Staff Member of Tweedmouth Middle</p>	<p>Taxiing pupils with high needs out of the partnership, as has been done for years, is completely unacceptable and has let these pupils down. When they are of an age when they can begin to lead successful lives within the Berwick Community, the memory they will have is of our local education authority not supporting them in their own community.</p> <p>Berwick is an isolated community</p>	<p>Not enough information is set out in the consultation document. This is a question which requires a solution from First School heads and parents.</p>	<p>All potential provision for Post-16 alternatives to GCSEs and A levels (and, indeed, Pre-16 provision for alternatives to GCSEs; as well as Post-16 provision for first-time-taken GCSEs, GCSE retakes, AS and A levels) should be scoped out thoroughly in terms of a rigorous assessment of 'numbers and needs' for our children, young people, and later-in-life learners, locally: entry level awards,</p>	<p>I would like Council's Cabinet to discuss the following questions, and would like a formal response please as my correspondence with NCC/LA often goes unanswered, or is of such a brief nature that it fails to address the points raised: 1. Why was 3-tier education NOT put forward as an 'Option' in the pre-consultation? This facilitated a very biased response towards the 3-tier/2-tier Governors debate when 3-tier had been very</p>

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	<p>in so many educational ways and county funding should be adjusted accordingly.</p> <p>Places need to be created - IN BERWICK - for higher special needs as well as smaller school hubs which are funded to a high enough level to support other SEN pupils. To do anything level is unacceptable.</p> <p>Grove school has no green space - again, for the needs of their pupils, this is UNACCEPTABLE.</p>		<p>certificates and diplomas; GNVQs, BTECS, and the new T-Levels; and, potentially, higher level qualifications offered in partnership with the geographically nearest Colleges and Universities, or those more distant online – all these should be considered. Every opportunity offered could make a real difference to someone. People here deserve that chance.</p>	<p>inadequately represented.</p> <p>2. Why were my staff treated so poorly at the much delayed - original timeline suggested a Berwick staff event in January 2022 - staff event in Berwick on the 14th July. Their clear concerns were not dealt with by NCC staff and were given false information which undermined my authority in school ("Headteachers had been fully briefed to answer all staff questions on redundancy, redeployment etc.)?</p> <p>3. Are cabinet confident that a move to 2-tier will bring about any of the consultation criteria?</p> <p>4. Do cabinet have concerns that a huge amount of public money will be spent with no improvement in educational standards?</p> <p>5. Do cabinet have concerns that High School leadership have the capacity to bring about future positive educational outcomes for Berwick children, when they have been unable to bring about necessary improvements</p> <p>6. Do cabinet have a full understanding of the difficulties which have arisen when brokering</p>

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
				<p>support/improvement between NCC LA, the DfE and Regional Schools Commissioners?</p>
<p>Staff Member of Tweedmouth Middle</p>	<p>Investment / relocation or even second site for specialist provision (The Grove) - somewhere with 'green space'. No child/young person should have to travel outside the partnership to access specialist provision.</p>	<p>Not enough information provided in the document to comment. There are many options for early years provision - over 20 (9 schools) in the partnership - but again meaning there are potentially surplus places in some /most settings - often these settings are competing against one another - rather than working together.</p>	<p>Range of subjects on offer need to be broad enough so as not to limit career choices for our young people both vocational and academic- e.g Biology specialist and experienced support for those looking to careers in medicine Any post 16 provision needs to be high quality - research into existing and future career needs and opportunities for young people.</p>	<p>The document refers to the 3 tier system being a dysfunctional model - Where / What evidence is there to support this statement?</p> <p>In advantages for 2 tier - the document mentions -'attainment will improve faster' - again What evidence is there to support this? From the recent re organisation in Alnwick and Ponteland partnerships has this been the case?</p> <p>Do the first schools and high schools have the capacity and facilities to offer wider curriculum opportunities if they moved to 2 tier?...Currently in the 3 tier system ALL schools, because they are smaller have the capacity to deliver and offer a wide variety of curriculum opportunities to classes/year groups.</p>
<p>Parent/Carer of a pupil currently attending Holy Trinity CE First</p>	<p>A second site for the Grove Specialist School - or for other / additional specialist provision.</p>	<p>There are many options for early years provision - including those outside of school settings - but many will have surplus spaces.</p>	<p>Look at support or link to other post 16 provision within the partnership / area. Access to</p>	<p>The consultation document p13 mentions 29% of high school age students living in the area choose to attend other schools 11% of</p>

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			<p>range of academic and vocational subjects /courses.</p>	<p>middle and 4 % of first schools - it asks for views - again as a parent all you want is the best for your children, and you want them to have access to a 'good' education...and 'good' schools.</p>
<p>Parent/Carer of a pupil currently attending Tweedmouth Middle</p>	<p>Additional appropriately qualified staff are required at each stage of the 3 tier system for children with additional needs. No child should have to travel to Alnwick, Morpeth or even further afield on a daily basis.</p>	<p>Various first schools already have nursery availability and there are also private nurseries in the area.</p>	<p>Encourage links with local businesses and explore apprenticeship possibilities. Give kids the option to make a career in their own town. Again, provide the best options locally, so kids are not forced to travel elsewhere.</p>	<p>The education of our children should not suffer due to the remote location of our town.</p>
<p>Staff Member of Tweedmouth Middle</p>	<p>Middle school provides a vast amount of support for children on the SEN register ,outside agencies ,thrive,Elsa etc Children who have stayed throughout middle school being nurtured and supported through their four year years are often excluded as soon as they move schools .There is not the personal support for these children or in some cases the understanding .</p>	<p>Early years provision is essential for Parents and carers in Berwick Many families rely on these services</p>	<p>Leave the three tier system in place Middle schools have been rated good with good results and excellent teaching staff .Pupils are encouraged to reach their potential and are names not numbers .</p>	<p>Where is the proof this is going to work ? Personally I attended two tier and was not given a tenth of the opportunities middle schools provide For children on the Sen register ,vulnerable or quiet children , middle school is a place not only to learn but to grow and be prepared to go onward .</p>
<p>Staff Member of Tweedmouth Middle</p>	<p>Support from the Local Authority. No pupils should have to travel outside of Berwick to access their education.</p> <p>Whether this is ASD, SEMH or</p>	<p>The consultation document doesn't give enough information to comment.</p> <p>Berwick needs adequate support from pre-natal onwards.</p>	<p>We know that many pupils attend Berwick College and go on to be successful in their chosen career.</p> <p>In terms of A level subjects - a wider range is needed at Berwick</p>	<p>I attended both Consultation Days in July. In the 'advantages' for the 2 tier system, it was stated that 'attainment will improve faster' - could you please provide the evidence to support this?</p>

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
	<p>behavioural - pupils should remain in Berwick but have their needs met.</p> <p>New provision is needed for these children - as stated previously, the Grove School is already at capacity, with no room to extend and they need green outdoor spaces for their children's needs to be met.</p>		<p>Academy so as not to rule out any future career for pupils (medicine etc). Many pupils attend post 16 education at Newcastle College rather than stay in Berwick.</p>	<p>Where is the evidence that 'First schools and High Schools would increase in size and offer wider curriculum opportunities'? - Currently, as stated previously, the enrichment opportunities we offer at Middle School work because of the numbers of pupils we have. We are able to offer enrichment to entire year groups, through timetable variation, budgets for visiting guests and grants from different providers. In my own experience, these curriculum opportunities were not afforded to pupils in 2 tier due to large numbers of cohorts, therefore narrowing the curriculum.</p> <p>I work at Tweedmouth Middle - it is a thriving school; it is an Ofsted Good school and in our recent SIP visit, we have been classified as Outstanding in more than one area.</p> <p>To close the town's Middle Schools would displace 750 or so pupils, with no guarantee that 'attainment will improve faster'.</p>

In what capacity are you responding to the consultation – Role	Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible? Please set out your comments here or state 'None': - Comment	Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area? Please set out your comments here or state 'None' - Comment	Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?. Please set out your comments here or state 'None' - Comment	Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none). Please set out your comments here or state 'None' - Comment
				Berwick is unique - and therefore the education of our pupils should be too. Our 3 tier system mimics the system in the independent sector, which has been established for many, many years and has not changed.
Parent/Carer of a pupil currently attending Glendale Middle	None	The provision of early years care must be taken seriously and never over looked. After all, these children and their families are the future of school intakes in the area. A lack of early years provision has a knock on to employment opportunities and prospects within the Berwick area. New families will not give the area a second thought if there is a shortage of pre school care.	None	Please refer to the above answers for all of my additional comments.
Staff Member of Berwick Middle	Additional provision is desperately needed to help provide more pupils with the support and specialist provision that they need. This provision must be within the Berwick area as too many pupils are waiting on places and are unable to access support they need without travelling great distances. However, once again, I don't feel this question can be	I think the Early Years provision in the Berwick Partnership is currently excellent and see no reason for this to change.	As I have said above, if the educational offer at Berwick Academy could improve (including Post-16 provision) then this will undoubtedly have a very positive impact upon retaining pupils in the Berwick Partnership, which in turn will improve finances of schools in Berwick which will allow for future investment and therefore further improvements in the future,	I think it would be interesting to collect information and comments from the parents who live in the Berwick Partnership but who have chosen to educate their children outside of the Berwick Partnership and ask their reasons why. As stated in the document attached, this is posing a massive issue and if we really hope to address this, we urgently need to establish why

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
	<p>answered until it has been decided on whether the Berwick Partnership will remain a three-tier system.</p>			<p>this choice is being made. As I have said, I am confident I know why, but believe this would be vital information for those making a final decision on the three-tier/two-tier system that the Partnership currently faces. I firmly believe that if the Berwick Partnership moved to a two-tier system that more pupils will leave the Berwick Partnership and will do so upon entry to Year 7 (Secondary School) and the situation will actually worsen.</p>
<p>Parent/Carer of a pupil currently attending Holy Trinity CE First</p>	<p>Additional provision is desperately needed to help provide more pupils with the support and specialist provision that they need. This provision must be within the Berwick area as too many pupils are waiting on places and are unable to access support they need without travelling great distances. However, once again, I don't feel this question can be answered until it has been decided on whether the Berwick Partnership will remain a three-tier system.</p>	<p>14. I think the Early Years provision in the Berwick Partnership is currently excellent and see no reason for this to change.</p>	<p>15. As I have said above, if the educational offer at Berwick Academy could improve (including Post-16 provision) then this will undoubtedly have a very positive impact upon retaining pupils in the Berwick Partnership, which in turn will improve finances of schools in Berwick which will allow for future investment and therefore further improvements in the future.</p>	<p>I think it would be interesting to collect information and comments from the parents who live in the Berwick Partnership but who have chosen to educate their children outside of the Berwick Partnership and ask their reasons why. As stated in the document attached, this is posing a massive issue and if we really hope to address this, we urgently need to establish why this choice is being made. As I have said, I am confident I know why, but believe this would be vital information for those making a final decision on whether the Berwick Partnership will remain a</p>

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
				<p>three-tier or be changed to a two-tier system.. I firmly believe that if the Berwick Partnership moved to a two-tier system that more pupils will leave the Berwick Partnership and will do so upon entry to Year 7 (Secondary School) and the situation will actually worsen.</p>
<p>Governor of Holy Trinity CE First</p>	<p>Additional provision is desperately needed to help provide more pupils with the support and specialist provision that they need. This provision must be within the Berwick area as too many pupils are waiting on places and are unable to access support they need without travelling great distances. However, once again, I don't feel this question can be answered until it has been decided on whether the Berwick Partnership will remain a three-tier system.</p>	<p>I think the Early Years provision in the Berwick Partnership is currently excellent and see no reason for this to change.</p>	<p>As I have said above, if the educational offer at Berwick Academy could improve (including Post-16 provision) then this will undoubtedly have a very positive impact upon retaining pupils in the Berwick Partnership, which in turn will improve finances of schools in Berwick which will allow for future investment and therefore further improvements in the future.</p>	<p>Prior to any decisions being made, I think it is vital to collect information and comments from the parents who live in the Berwick Partnership but who have chosen to educate their children outside of the Berwick Partnership and ask their reasons why. As stated in the document attached, this is posing a massive issue and if we really hope to address this, we urgently need to establish why this choice is being made. As I have said, I am confident I know why, but believe this would be vital information for those making a final decision on whether the Berwick Partnership will remain a three-tier or be changed to a two-tier system.. I firmly believe that if the Berwick Partnership moved to a two-tier system that more pupils will leave the Berwick Partnership</p>

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
				<p>and will do so upon entry to Year 7 (Secondary School) and the situation will actually worsen.</p>
<p>Other – please state</p>	<p>In particular a new build should be considered in terms of SEND facilities as the Grove has long since out grown their site and there are many potential green areas. This would allow for additional room and sensory stimulation these students deserve. Also a lot of SEND children are having to travel out of the area as there are not enough places. This I feel is not acceptable and we should be able to cater for all that need these facilities.</p> <p>This is an added stress to these children and parents who are having to travel, creating an additional mental and physical unnecessary pressure. Having a cousin who went through the Grove, they are an outstanding education facility who should be supported to grow. All children in the Berwick Partnership who need this support should have access to it. I would not feel comfortable if as</p>	<p>As a parent of a two year old I do not feel the potential disruption to his introduction to education has been considered fully within the consultation. Potentially if we move to a two-tier system, my child may be in a Early Years Provision, which is linked to a first school which could be shut. This could potentially split up first friendships and causing a disruption to his education. Also moving to a two tier system could result in a narrowing of parental choice and create larger classes and year group sizes. Hence a less personal education.</p> <p>The consultation document does not provide enough information on this. I would like more information on this from the Berwick Consultation please to be able to make a full and informed decision.</p>	<p>A range of courses must be made available to our students as currently this is being narrowed. There are a reduced variety of courses being run at the Academy and colleges, resulting in a narrowing of careers and future prospects. This has resulted in a lot of students going elsewhere out of the Berwick area, to be able to complete the necessary qualifications to access skills and jobs. Courses need promoted to encourage both student and quality teacher uptake. This needs looked into more thoroughly to assess what is and isn't being provided to enable better opportunities for both students and teachers in the area. Unfortunately, due to the Academy's previous bad press they have lost students, which has meant some courses can't run due to poor uptake/small numbers. However the Academy is improving and I believe these courses could be run. The opinion</p>	<p>Where is the evidence to show that we will not turn out like Alnwick? Quotes from Alnwick consultations have been used in the Berwick Consultation to suggest there would be an improvement by going into a two-tier system. However this has not been the case. Therefore was it appropriate to use these quotes when the outcome has not also been reported on? I feel this is misleading to parents and outsiders who may not know what the current post two tier outcome is in Alnwick. Also some of these quotes, we were told, were professional opinions. Who were the professionals who gave their opinions and where is the evidence to support these? This information was not provided in the presentation</p> <p>There has been a lot of focus on KS3 specialists. Would the first schools have the KS2 specialists needed for SATs as these staff are</p>

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	<p>a parent I was in this situation and had to make my SEND child potentially travel 30miles in a taxi to get the support they needed.</p>		<p>held by the community, re- the Academy, needs changed and challenged to increase uptake and retention to the academy and college.</p> <p>As a parent I am disappointed that my child and other children could potentially have their futures halted, not due to their ability but the fact a course has not been run to allow them to learn the skills and achieve their grades for future success and careers.</p>	<p>currently sited in the middle schools?</p> <p>The Academy has not been a good school since it changed into an Academy. Why has the council not intervened? Why is the proposed solution to sort this entail displacing 700 students, rather than just targeting the schools that are needing additional support or infrastructure?</p> <p>I feel this is a massive disruption to all students across the Berwick area and especially when the majority of the system is working well. I was at Berwick High School when it was at rock bottom last time and interventions turned the school round. I came out with an excellent education, therefore I believe it can been done again, without disrupting everyone. The consultation document has not given sufficient information to show that this will not be detrimental to all the excellent education which is already in place.</p>

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				<p>Too much of the document has been based on National data. Research needs to be more focused on the Berwick area as it is very unique, being both rural and on a Border. I felt the data displayed was not impartial and favoured a two-tier system, calling a three-tier system "dysfunctional". Data on the boards made it appear that lots of students are leaving the area, however when you look into the document it is apparent the number of students leaving Berwick is mainly in Y9 plus. With 88% remaining in Y5 to Y8 with then a massive drop off to 67% to Year 9 and above.</p> <p>Having read the Berwick Consultation document and attended the public and staff events. I feel the data was not displayed in an impartial and accessible manner for the public and students. The document was not presented in every day English. It displayed lots of graphs and used technical terms, which I believe a lot of people would struggle to comprehend fully. In</p>

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				<p>particular consultation staff said they would be interested in student opinion however I believe this document does not give students the information they require, in an appropriate manner, to make an informed decision. Especially when it is the students who are going to be affected the most.</p> <p>It was apparent from other parents who attended the Public consultation day they also express similar concerns to myself. I spoke to a couple who had moved from Alnwick to Berwick to escape the situation that has happened in Alnwick, only to result in them facing the same possible situation in Berwick. Another parent who brought her child, was also told by a member of staff that she wouldn't need to worry about this. This was due to her child being in Year 7 and by the time this is implemented it wouldn't affect her. This was a disappointing comment, when I was standing there as a teacher and a parent of a 2 year old child about to enter the Berwick Partnership. This</p>

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				<p>could potentially lead to his early year provision being disrupted and then if the two-tier system doesn't work, could go into a broken system. This is especially infuriating as currently I have a choice of both good first and middle schools. Also an Academy, with the correct guidance who I believe could do well.</p> <p>My son might only be young but as a parent I am concerned for my son's future education within the Berwick Partnership. If this is not handled with care, a broken system could be created and we all know it can take years to turn round a school. It was 2010 the last time Berwick High School had a Ofsted inspection, 12 years since they were last graded as Good. I can vouch for this as I was currently in the High School and gained two A's and two B's in my AS Levels. Which allowed me to move onto A-Levels, a degree, PGCE and inspired me to come back to Berwick to teach. As I see the massive opportunities in this town and I want to contribute to</p>

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				<p>that.</p> <p>It has been 12 years since Berwick Academy was classed as good, it is only now starting to rise from inadequate to requires improvement.</p> <p>If the same outcome occurs after changing to a two tier system, as has happened in Alnwick, will it take 12 years to rectify the system? If it did, this means it would affect my sons education up to AS level. I am concerned for my son's education and the communities education. I only want the best for our Partnership, as education is both a right, but also a tool to change futures lives and the future of Berwick.</p>
<p>Staff Member of Tweedmouth Middle</p>	<p>Due to the rising number of pupils requiring specialist provision, there needs to be a fit for purpose building that will house them. Unfortunately, there is little scope to expand the Grove School so this will have to be a newbuild. It would also be a good idea to include space for educating parents as this would be beneficial</p>	<p>All provision is currently judged good or above so why does this need to change?</p>	<p>Getting the grades they need at the Academy would help. Better careers advice from an early age would be helpful.</p>	<p>I was really disappointed with the boards used for presenting information at the drop-in sessions: it was not made clear to parents/public that these were not factually correct, but some random person's opinion from outside our partnership. It was claimed that a two-tier system would improve attainment and provide more curriculum opportunities but no</p>

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	<p>in all areas of our schooling system.</p>			<p>data to back this up. I would challenge you to find a School Partnership that provides more curriculum opportunities for its children than ours. I know for certain my school offers a range of specialist teaching, extra-curricular opportunities and a broad and exciting curriculum.</p> <p>As a member or staff, I am disappointed that a that the council want to change a whole system (which is mainly excellent) when specific improvements could be made to the two schools needing support to bring them up to a good standard - something that is doable with the correct guidance and resources.</p> <p>As an ex pupil of the partnership, I am saddened that a system I found to be fantastic is going to go through upheaval when most schools are delivering an excellent service to the children in our community. Middle school was my favourite time in my entire education - I had more opportunities in those four years than I had during the rest of my time in education put together.</p>

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				<p>As a parent, I am distraught that my little boy may miss out on the phenomenal education that can be provided by the first and middle schools in The Berwick Partnership. I have faith that the Academy can move forward to becoming a good school with the correct support and guidance but adding another two year groups to its roll is not the way to do it. I feel it would be easier to move my child across to the Scottish system at the end of year 6 if we were in a two-tier system. Therefore, I feel going two-tier as a way to increase the number of children living in our area attending our schools will backfire. Our system works well up until Year 9 so let's look at this as an area for improvement rather than trying to fix something that isn't broken.</p>
<p>Governor of Tweedmouth Middle</p>	<p>Agreed TCMS Governors' consensus response submitted to Lorraine Fife by email (11/08/22 at 12:15) as per her email to Headteachers (18/07/22 at 14:27)</p>	<p>Agreed TCMS Governors' consensus response submitted to Lorraine Fife by email (11/08/22 at 12:15) as per her email to Headteachers (18/07/22 at 14:27)</p>	<p>Agreed TCMS Governors' consensus response submitted to Lorraine Fife by email (11/08/22 at 12:15) as per her email to Headteachers (18/07/22 at 14:27)</p>	<p>Agreed TCMS Governors' consensus response submitted to Lorraine Fife by email (11/08/22 at 12:15) as per her email to Headteachers (18/07/22 at 14:27)</p>
<p>Staff Member of Hugh Joicey CE First</p>	<p>Improve the Grove School - move to a new site so more children can attend</p>	<p>There are lots of good nurseries and preschools available for</p>	<p>None</p>	<p>None</p>

In what capacity are you responding to the consultation – Role	Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible? Please set out your comments here or state 'None': - Comment	Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area? Please set out your comments here or state 'None' - Comment	Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?. Please set out your comments here or state 'None' - Comment	Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none). Please set out your comments here or state 'None' - Comment
	Hire SEN specialists and S and L support as a berwick partnership. Improve, invest in and merge the thrive departments of berwick Schools (3 tiers)	parents to send their children to in Berwick.		
Parent/Carer of a pupil currently attending Holy Trinity CE First	As a member of staff in a Middle school provision of ASD and SEMH is dealt with successfully and their needs are met. If an external unit/specialist provisions building was to be introduced then funding needs to be given to those schools willing to host this.	I have one child currently attending surestart in Berwick and one who attended before starting Holy Trinity and cannot fault their provision. We are regularly informed of our child's progress in line with the EYFS indicators.	As this is an area in the Berwick Academy remit then perhaps further funding or improvement in staff retention/recruitment could be a priority for them.	As a staff member and parent it will be an utter travesty for the Berwick partnership to change to a 2 tier system. Improvements in the quality of education in this area need to be prioritised to Berwick Academy. Not changing the entire education system in what is a successful part of a fantastic community would be the best thing for all stakeholders.
Staff Member of Tweedmouth Middle	A new Grove Special School should be built, they should become the hub for SEND in the Berwick partnership and share their expertise in working with SEND across all partnership schools. As part of this hub they should run/lead alternative provision for pupils with SEMH and ASD as a "Specialist Lite" provision.	For private providers of early years provision to become full members of the Berwick Partnership of Schools to ensure liasion between them and partnership first schools.	There needs to be wider access to more vocational training to closer match the employment needs of employers in the town itself. A wider range of subjects also needs to be offered at A-Level to stop pupils having to travel out of the partnership to access the subjects that they want to study in order to move on to further education.	The main reason for the loss of pupils out of the Berwick Partnership has been caused by the historic poor performance of Berwick Academy - moving to a 2 tier system would mean closure of OFSTED good Middle Schools with good educational outcomes. Pupils in years 7 and 8 would be moved into an educational provision that is poorer than at present. This would NOT improve educational outcomes for pupils in

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				the Berwick Partnership. In the current 3 tier system all schools (with the exception of 2) are rated good or better, both Berwick Academy and Tweedmouth Prior Park Schools are improving - why is there a need change and educational system that is clearly working.
Parent/Carer of a pupil currently attending Tweedmouth West First	Berwick partnership could hire their own specialists to work for the schools. Put money into improving the Grove school - more space needed and better outdoor facilities.	My child has had excellent experiences accessing nursery from a young age and also preschool.	More courses at Berwick College for post 16 so they don't need to travel elsewhere. Use the facilities we have already to the full capacity .	None
Parent/Carer of a pupil currently attending Hugh Joicey CE First	I don't know how we can improve this but it definitely needs to be addressed. It is unfair on the children having to transport them a long way every day to get the special help they require	I think early years in the partnership area is excellent	We need a wider range apprenticeship college placements in the area and better A level options	I feel that 2 tier may work in urban settings where there are classes of 20 plus in each year group. These children have enough preparation to make to move to Senior School but in Rural settings where there is possibly only 5-6 in each year group the children do not get the opportunity to mature at the same rate and be prepared for the move to Senior School. The friendship groups are too small and it is much better for these children to have

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				the middle schools to mature them.
Parent/Carer of a pupil currently attending Tweedmouth Middle	The existing 3 tier structure already offers a more secure and nurturing environment than a 2 tier structure would. I would also strongly advise the best people to approach when exploring improvements in this area would be the TA's who work day in day out with the children in this category, and of course the children themselves.	Plenty of early years offerings in Berwick, as far as I am aware availability is not an issue.	Again I would suggest a proper look in to what is relevant to our population, geography and industries. Relevant alternative opportunities that cater for different abilities, outlooks and backgrounds could be scoped out. So higher level qualifications delivered online in association with colleges and universities, as well as Certificates, T Levels, GNVQ's, BTEC's. ANY improvement to the Post-16 provision is necessary, and deserved by the people in Berwick, could very well boost the viability of the Academy as part of the existing 3 tier structure.	Any further steps in this consultation must be dealt with in a completely open and transparent manner. Specifically making sure parents know exactly what to expect in terms of what schools will be axed and which pupils will be caught in any transition, and school staff know exactly what to expect regards their jobs and careers. Any transition must be planned properly and implemented in advance so that no child or staff member is disadvantaged unreasonably. Please ensure that any decisions made are done for the benefit of the pupils, families, staff and wider community, and certainly not what is deemed cheapest, easiest or most profitable for the local Council.
Parent/Carer of a pupil currently attending Holy Trinity CE First	None	None	A broader range of subjects, access to modern apprenticeships.	None
Parent/Carer of a pupil currently	None	None	None	None

In what capacity are you responding to the consultation – Role	Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible? Please set out your comments here or state 'None': - Comment	Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area? Please set out your comments here or state 'None' - Comment	Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?. Please set out your comments here or state 'None' - Comment	Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none). Please set out your comments here or state 'None' - Comment
attending Berwick Middle				
Resident/member of the community living in the Berwick Partnership	None	None	None	None
Resident/member of the community living in the Berwick Partnership	None	None	None	None
Staff Member of Berwick Middle	None	None	None	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	None	There needs to be a provision for none school based early years. As a working parent I use Sure start due to them being open during school holidays. Again, taking extra space up in existing first schools with moreclasses/schools may remove the availability for out of school club units on site which will effect working parents	None	My main issue is the disruption this will cause to the kids, they really have had an awful lot to deal with over past few years. Their mental health should be at the forefront of any decisions made going forward. Decisions are being made on stats and possible numbers in future rather than thinking of our kids... these stats are mainly due to issues with the academy, if the academy continues to improve the numbers of children attending will improve alongside.
Other – please state	None	None	None	None
Resident/member of the community living in the Berwick Partnership	No e	None	None	None

In what capacity are you responding to the consultation – Role	Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible? Please set out your comments here or state 'None': - Comment	Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area? Please set out your comments here or state 'None' - Comment	Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?. Please set out your comments here or state 'None' - Comment	Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none). Please set out your comments here or state 'None' - Comment
Staff Member of Berwick Middle	None	None	None	None
Parent/Carer of a pupil currently attending Berwick Middle	My son with Asd has thrived at berwick middle school	none	none	none
Parent/Carer of a pupil currently attending Tweedmouth West First	None	None	None	None
Parent/Carer of a pupil currently attending Berwick Middle	None	None	Nonenone	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	I feel there should be another option other than the grove school like the school they have in Alnwick	I think this is fine	My children are all still young so haven't experienced this yet	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	None	None	None	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	None	None	None	None
Parent/Carer of a pupil currently attending Scremerston First	Children with SEN need more provision as I know that some children have to travel a considerable distance to get to	There is not much information in the document, but Berwick needs more support from pre natal onwards.	We need to stop our post 16 children leaving the partnership to seek further education elsewhere - like Longridge and Newcastle	Please send me the evidence to show that 2 tier will mean success and great outcomes. I know that in Alnwick, 2 tier has not been a

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	<p>school as there is no appropriate place in Berwick to educate them.</p> <p>The Grove School is not appropriate for all children, so there needs to be additional provision for other children.</p>		<p>College. More so for A levels.</p> <p>We need to make sure that the Academy offer a broad range of subjects so that post 16 pupils choose to stay local because they know that their needs will be met here in Berwick.</p>	<p>successful move as the secondary school's Ofsted report was not good.</p> <p>How will 2 tier support my children at the key developmental stages in their life? I know they receive excellent pastoral support under 3 tier as they are part of small communities where they are known individually. Going 2 tier will mean massive year groups so how can you guarantee that the pastoral support will be the same?</p> <p>A move to 2 tier means that both middle schools will close - which means that Berwick Academy will have to expand to take on the displaced Years 7 and 8s. Why would you close two Ofsted rated Good schools and send those children to the Academy which is not an Ofsted Good school? How will 'attainment improve faster' (an 'advantage' of 2 tier proposed at the Consultation Day)?</p> <p>Similarly, this would also mean first schools expanding to take on Year 5 and 6 pupils - as I</p>

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				mentioned previously, the two middle schools Y6 sats results are at or above local and national figures, yet those pupils will instead be part of a primary school where the teachers have likely never taught sats before. Again, how will 'attainment improve faster'?
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	None	There's plenty of providers, but maybe through schools there could be more 30 hour placements.	None	None
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	Perhaps an alternative schooling available for these particularly issues, especially if current schools are closing.	Plenty of options, but no provisions to opt for 30 hours if you don't work the hours at schools	None	None
Resident/member of the community living in the Berwick Partnership	Investment for the Grove specialist school.It needs to expand to accommodate everybody in the area who needs it.	Not enough information to comment.	There is not the varied choice for students to achieve their potential	None
Resident/member of the community living in the Berwick Partnership	Provide educational provision for the SEN children who are currently travelling distances to be educated elsewhere.	Not enough information in the document.	A wide range of opportunities to allow young people to choose their career path. A wide range of A levels etc on offer to stop young people seeking their education outside Berwick.	Where is the evidence that 2 tier will improve the education of Berwick? The change n Alnwick has not been a successful one as their Ofsted was not good. If the change to 2 tier happens and it is not successful, how does

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
				<p>Berwick come back from that? Currently, many pupils that have been through our 3 tier system stay to live and work in Berwick. If 2 tier is not successful then pupils will not stay and Berwick will not attract families to settle here.</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>The Academy site is massive and dramatically underused. There is ample space to develop and build a purpose built, suitably safe, secure state of the Art facility to replace the Grove, offering circa 100+ places and facilitating integration and shared use of facilities wherever that is achievable and to the advantage of pupils and schools. This would provide additional capacity for much needed learning needs close to home and build on the successes the Grove has delivered for many years, whilst reducing unnecessary often traumatic travelling.</p>	<p>Early years provision is sketchy depending on which Berwick community you happen to live in. The best examples are excellent but need to be made available to all families. Some provision at schools is good but very part time, some of the Sure Start units were excellent but where discontinued because they hadn't been established on a sustainable basis and funding wasn't used as effectively as it ought to have been, other areas have poor or no effective provision.</p>	<p>This is a huge area for re-thinking. Too many young people have disengaged with learning by the time they have hauled themselves through a draining education cycle. It's difficult for most pupils but within such a confused, uninspiring Berwick Schools Partnership structure it can be soul destroying.</p> <p>The reduction in pupil numbers at Berwick Academy is a serious problem, as is the lack of specialist A-level teachers. Some teachers are too stretched and out of their depth when delivering A--level and vocational courses. This means the students don't receive the learning experiences and opportunities that they ought to.</p> <p>A-levels aren't the answer for many young people. The</p>	<p>We moved here in 1999 to bring up family and work within education, health, local authority, schools, voluntary organisations and clubs, societies and governor/trustee type functions. Our children, a boy and a girl were 3yrs and newborn when we moved up, have attended local provision all the way through their education and it has been one hell of struggle at key moments. It is totally unacceptable and completely unforgivable that we, you, schools, teachers, governors and trustees and all your so called experts and Councillors have neglected our duty to ensure the necessary changes and bring about the urgent improvements to the organisation of school and their delivery and performances.</p> <p>Decisions have repeatedly been</p>

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
			<p>academic rigour is necessary to ensure students are making informed choices when it comes to next stage decisions - Universities, Apprenticeships, work etc., and to ensure they can cope. Schools offering A-levels to students they broadly recognise will struggle from early stages is callous, uncaring and inappropriate. However, I acknowledge alternative specialist vocational provision is limited and the distance to travel to alternative at Ashington, Newcastle, Borders is challenging for all students and their families.</p> <p>Additional provision and a considered approach needs to bring together Berwick Community trades, businesses, training providers, Service providers Education, Health, Social Care providers along with banks, retail, hospitality, holiday parks and supermarkets to create a functional training centre with placements within companies. This is where young people work part-time during education, seasonally,</p>	<p>ducked as too difficult, to complex, too politically inconvenient, too expensive and have resulted in a nightmare scenario where costs are increasing, effectiveness decreasing, attainment consistently falling, surplus school places increasing and serious educational failings ignored. Teachers and schools have too often looked after their own interests rather than the pupils' educational best interests and needs, turning a blind eye to failings and blatant wrong doing at will. Asking schools to make decisions on the best way forward and their own pay packets is naive in the extreme. The approach to expect teachers who all work in the same schools to affect their own family income and do away with the "Berwick Family" by coming up with progressive reorganisation suggestions is ridiculous. Frankly its absolutely disgraceful and you desperately need to show some Leadership, for goodness sake!</p> <p>We are fortunate, we have</p>

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
			<p>during holidays, as careers and we all have a vested interest to create a sustainable and thriving economy. It starts with excellent education and training that is fit for purpose and capable of delivering appropriate skills and aptitudes to support employers and the jobs market.</p> <p>Again this has been an issue for 30+ years in Berwick and desperately needs attention.</p>	<p>benefitted from caring, supportive, engaged parents who have prioritised education and opportunities for us and we have broadly taken advantage of that construct. Likewise, we have tried to create the same environment and support network for our children albeit in very different times. The pain and disappointment our children have regularly encountered during their educational journey through Northumberland's "appropriate arrangements for schools" in Berwick has been really sad to watch and has left them scarred. They see their futures away from Northumberland having achieved top class degrees through Manchester and Loughborough. We have, for good or bad, encouraged them to spread their wings and seek better opportunities away from here, despite our love and passion for Northumberland and it's divine beauty. They will potentially return as much older people, when they are able to operate independently of the expected support of local</p>

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
				<p>services; what a sad legacy 23yrs of living in this beautiful county has created.</p> <p>This desperately needs addressing to educate future generations to a better standard within an education offer that is fit for purpose, meets learners needs and actually does "Put the Learner First"!</p> <p>As a final point, the drop in consultation meetings were dreadful. They were empty of any leadership, meaningful discussion and constructive debate. Educational facts, evidence and research based performance data were sadly lacking and having a meeting in Belford, where residents have already demonstrated their views through their actions in moving away from the Berwick Schools structure and sending their high school age children out the the partnership was farcical. Ironically this was in the ward of Guy Renner-Thompson, Executive Member for Children's Services and formerly of</p>

In what capacity are you responding to the consultation – Role	Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible? Please set out your comments here or state 'None': - Comment	Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area? Please set out your comments here or state 'None' - Comment	Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?. Please set out your comments here or state 'None' - Comment	Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none). Please set out your comments here or state 'None' - Comment
				The Duchess's High School, Alnwick. Irony or hypocrisy, we'll all no doubt have formed our views!
Parent/Carer of a pupil currently attending Berwick Academy	Build a setting suitable for them in the Berwick area.	None	None	If money is set aside to improve a school (I.e Berwick Academy) get on and do it, don't talk about it for years on end.
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	I think there is good provision for early years with most first schools having nursery provision as well as the private nurseries	More help from local firms to provide apprenticeship schemes	None
Resident/member of the community living in the Berwick Partnership	Ensure there is provision - specialist building etc - so pupils with needs do not have to travel large distances to be educated. I would also include 'disengaged' pupils in this.	Not enough information in the document.	As stated previously, ensure a wide range of A levels are on offer so Berwick pupils can go on to study medicine etc if they want to. Offering a wide range to stop students seeking education further afield.	Provide evidence as to how a 2 tier system will be value for money? How do you know it will drive up standards? Why would closing 2 Ofsted Good Middle Schools, displacing the children - the Y7 ad 8s who would then have to attend the Academy - when the Academy is Requires Improvement. How will that drive up standards in the quality of education, academic achievement and financial stability?

In what capacity are you responding to the consultation – Role	Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible? Please set out your comments here or state 'None': - Comment	Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area? Please set out your comments here or state 'None' - Comment	Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?. Please set out your comments here or state 'None' - Comment	Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none). Please set out your comments here or state 'None' - Comment
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	None	The range of subjects and quality of opportunities for post-16 study is undoubtedly one of the attractions of Eyemouth High/Berwickshire High/Longridge Towers/Duchess's in Alnwick. It is important that pupils can pursue a broad range of A-levels and other post-16 courses in their community with quality teaching to enable them to achieve the grades they need to pursue their chosen paths...if this can't be done through Berwick Academy, pupils and parents will continue to choose other schools.	The consultation document raises the issue of pupils living in Berwick and attending schools outwith the Berwick Partnership. From the data contained in the document and my knowledge of families in the community, I know that this is particularly an issue once pupils reach secondary age. Berwick area First schools are very highly thought of, and both Berwick and Tweedmouth Middle Schools are also seen as good schools. Berwick Academy has long been the biggest cause of concern, so it is no surprise to see the official figures confirming that it is at this stage that the greatest percentage of pupils are not in their catchment school. Changing to a two tier system will mean that families are asked to trust Berwick Academy to deliver even more of their children's education. This may well increase rather than decrease the number of pupils who attend secondary schools elsewhere. Please focus on improving the quality of provision at Berwick Academy as a top priority, regardless of which model is

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				chosen. Please do not expect Berwick families to choose Berwick Academy in greater numbers if you change to a two tier system without showing evidence that outcomes for Berwick Academy pupils are improving in the current model.
Staff Member of Tweedmouth West First	Keep current grove school as a hub where children can attend main school in the morning then access sensory and other areas in the afternoon at the specialist hub. Create new larger Grove school.	None	More available courses and a level options	Build new academy
Parent/Carer of a pupil currently attending Holy Trinity CE First	None.	None.	None.	None.
Staff Member of Tweedmouth Prior Park First	Relocation of the Grove.	Good levels	None	None
Resident/member of the community living in the Berwick Partnership	Some years ago there was an outstanding SEN unit at the old High School. Lack of funds destroyed this provision. Investment in a unit providing quality learning facilities with well qualified staff is essential to improve outcomes for these pupils.	All the first schools in the partnership are already providing quality education (as OFSTED demonstrates). Closing some of these schools and expanding others in a two tier system is a huge risk.	At the moment, low pupil numbers at the Academy restrict the number of courses that can be offered at A level. By investing in more staff who can offer a greater range of choices will attract more pupils from Year 9. This is the starting point for increasing numbers which result in more	The geographical position up here is suited very much for a three tier system. Many village first schools providing quality education and ensuring young children do not have to endure being bussed to school (particularly in winter months). They then transfer to two high performing Middle Schools.

In what capacity are you responding to the consultation – Role	Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible? Please set out your comments here or state 'None': - Comment	Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area? Please set out your comments here or state 'None' - Comment	Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?. Please set out your comments here or state 'None' - Comment	Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none). Please set out your comments here or state 'None' - Comment
			funds and the ability to increase staff numbers- in fact this is the way forward for the Berwick partnership.	The only part of the system that needs improvement is a well functioning and successful Academy. This can only come about with big investment and quality leaders and teachers.
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	None	None	None
Staff Member of Tweedmouth Middle	Both middle schools are spread good at providing quality education , we have an excellent support team. As stated previously look to improve the grove school as well.	There are not enough early provisions in Berwick. This makes them compete with each other . We need more to stop competition and encourage people to come and live in Berwick.	The academy needs to offer specialist subjects. Such as separate sciences not putting them all together. It wasn't that long ago that music had been removed as a subject. I feel I played a big part in inspiring the middle school pupils to engage with their musicianship which forced the academy to put music back on as a subject. We need more being offered at college .	I believe it is important to keep specialist teachers at the middle schools. We need to inspire our children and parents to keep them in Berwick. I came from a two tier system, it was not nurturing like what Berwick has. You did not have the specialist teachers or support staff that Berwick has. Please re think your proposal.
Staff Member of Tweedmouth Middle	The current provision for SEND and in particular ASD/SEMH in Berwick is poor. We should not be having to send multiple children in taxis and buses down to Alnwick, Morpeth and Newcastle just to receive an education. We MUST provide for these children in their hometown. The Grove school is a	I believe the early years provision in Berwick to be of high quality as it stands.	Berwick Academy and Berwick College have a responsibility to provide post-16 education to the pupils of Berwick. They need to offer more courses and make it more attractive to stay and further their education. Again, we should not have pupils travelling down to Newcastle to attend College when	We are so lucky to be offered this possible grant to improve education. It MUST be spent on the areas that 'needs fixed'. Going to 2 tier is not a quick fix and I have seen no evidence anywhere that it will improve education in Berwick at

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
	<p>truly fantastic school, but it is just not big enough! Either it needs to be expanded (possibly on a different site) to include higher numbers of ASD/SEMH children, or an ASD/SEMH specialised unit to be built in Berwick; providing these children with the level of education and expertise that they require and deserve!</p>		<p>we have the facilities here. We need to provide them with high quality options to further their education.</p>	<p>all-just look at the Alnwick partnership and what has happened there since moving to 2 tier.</p> <p>Areas that need developed in Berwick are SEND provision and post-16 provision. If we use this money to enhance that, as well as perhaps merging a small number of the First Schools to make them more financially stable and viable-then the pupils of Berwick will have the education they deserve. High quality, nurturing, suitable to their needs and....local!!!</p>
<p>Parent/Carer of a pupil currently attending Spittal First</p>	<p>None</p>	<p>None</p>	<p>As a parent of a child who has just sat his GCSEs, we have no clue of what's available post 16. There has been no information whatsoever. His options were sixth form or Newcastle college. We do not have the means to travel to and from Newcastle. We missed any open days and we're not aware of what was happening. There was no school trips away to visit these which I think would be hugely beneficial. There were no apprentice options either. I'm not sure how well my son has done</p>	<p>None</p>

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			over GCSEs as academically, he's not gifted at the top end of classes nor does he struggle at the bottom. So he's in that limbo, where we feel he's not had the push or support from school.	
Staff Member of Tweedmouth Middle	None	None	None	None
Parent/Carer of a pupil currently attending Scremerston First	ARP's at primary and secondary level and an expanded Grove	I think it's very good but more wrap around care is needed for children of all ages and needs	Expanded 6th form better college offer	None
Resident/member of the community living in the Berwick Partnership	Special needs children have the right to a decent education without having to travel for it. So much money is being spent transporting vulnerable children and could be better spent providing schooling closer to home.	None	None	Please listen to the concerns of local people.
Resident/member of the community living in the Berwick Partnership	I hope it would be local and easy for pupils to access.	None	I think as much as possible should be available locally or with the easiest travel options.	None
Staff Member of The Grove	Greater facilities introduced for the current specialist provision in Berwick. As the current school does not have the capacity for the rising number of pupils in the school. Greater facilities and funding would help the school	None	Greater push for work experience in order for young people to gain valuable experience in jobs they are interested in, which would help with university or job applications.	Although the document is well put together. I strongly believe the views of children and young people are extremely important considering it's their future which could potentially be impacted, despite this, there is little in the document that considers these

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	facilitate the increase in students and their individual needs.			views. The views of children currently in middle schools is also important, as they can offer a deeper understanding into how effect and important middle schools are.
Resident/member of the community living in the Berwick Partnership	Get the proper staff in & an early diagnosis will help	Not enough resources in the area	None	The school system is fine as it is, change the academy back to a high school & change the way it is run
Resident/member of the community living outside of the Berwick Partnership	None	None	None	None
Other – please state	I do not have enough information on this subject to make any proposals	None	None	None
Resident/member of the community living in the Berwick Partnership	Berwick is chronically under-provided for in these particular fields, and it is a disgrace that children have to travel such distances to find the support they need.	None.	It seems that young adults travel in their droves to seek educational alternatives to the 6th form options available to them in Berwick. This needs to be addressed in some way to make the local support more attractive.	Please just keep the three tier system for the sake of the children of Berwick.
Parent/Carer of a pupil currently attending Berwick Middle	Use some of the money available to fund a specialist unit to accommodate these pupils	None	Build a bigger high school to encourage more pupils to stay in Berwick post 16 and employ more specialist staff	Given that moving to 2 tier within the Alnwick partnership has been so unsuccessful it would seem ridiculous to assume to would be anything other than a disaster for Berwick. Berwick already has two successful middle schools. Put

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
				<p>money into improving the high school and leave the middle schools alone to do what they do best - educate and nurture our children.</p>
<p>Other – please state</p>	<p>None</p>	<p>None</p>	<p>None</p>	<p>None</p>
<p>Resident/member of the community living outside of the Berwick Partnership</p>	<p>None</p>	<p>None</p>	<p>None</p>	<p>Just to keep the system as it is now! Why change when it work so well. Just because other parts of country have it does not mean to say we need to follow suit!</p>
<p>Parent/Carer of a pupil currently attending Holy Trinity CE First</p>	<p>In mine opinion many of children could be diagnosed much faster than they actually are and should receive the additional help much quicker. Leaving in the rural area when the access to the paediatric doctor, speech therapist, psychologist, physiotherapist etc is extremely difficult and it makes families life very challenging. Berwick area is simply forgotten in that subject and to get an adequate help is almost a constant fight with the system. Firstly Berwick need enough professionals to work in the area. We need a stationary place when parents or school can call to get instant help. Months of waiting list is inappropriate. And it keep</p>	<p>None</p>	<p>None</p>	<p>We need to think more holistic. Support the schools that work above the national average and are outstanding is as much important as build a new high school and create a new place run by subject professionals for people and families with additional needs.</p>

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	happening. Without the professionals there is nothing that can really change. Pupils with SEN needs need a real help and a new place when special help and support can be offered for the families and schools. We need a new school or drop off place for weekly sessions for SEN people, TA and teachers as much as we need a new high school.			
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	We need a school like Barndale in Alnwick in the Berwick area	None	Need a proper college in Berwick similar to Ashington	Should consider that primary schools in Berwick could not manage with the amount of pupils with taken on another 2 year groups. It would be more beneficial to invest the money available into making a better high school for years 9 and above
Resident/member of the community living in the Berwick Partnership	None	There isn't enough provision in the Berwick area. Berwick seems forgotten about	Better and more available services	None
Resident/member of the community living outside of the Berwick Partnership	None	None	None	None
Parent/Carer of a pupil currently attending	Cut some of the dead wood at Northumberland County Council and pay for more one to one class	More funding needs to be available for working families	None	None

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Tweedmouth Prior Park First	assistants to help in schools which are struggling to pay staff			
Resident/member of the community living in the Berwick Partnership	Additional specialist provision in the Berwick Partnership is currently being delivered in an outstanding setting through the Grove School. However this setting is inadequate in size for the provision that is required for children and young people who have special educational needs, due to being located within a housing estate. In order for children and young people within the town to receive a high quality education the council should invest in a purpose built facility for these children. This would then stop children and young people who are already vulnerable having to make 60-100 mile round trips per day in order to receive an education.	None	Currently many children and young people are leaving the town to go to either Newcastle or Edinburg for sixth form or further education due to the limited number of opportunities available at the Academy. This is also true in the construction trade within the town in order to gain a trade. It is like because we are up here it doesn't count.	None
Parent/Carer of a pupil currently attending The Grove	The Grove school needs to be bigger with more facilities and more outdoor space.	None	None	Better SEND provisions needed.
Resident/member of the community living in the Berwick Partnership	None	None	None	None

In what capacity are you responding to the consultation – Role	Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible? Please set out your comments here or state 'None': - Comment	Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area? Please set out your comments here or state 'None' - Comment	Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?. Please set out your comments here or state 'None' - Comment	Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none). Please set out your comments here or state 'None' - Comment
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	None	None	None
Resident/member of the community living in the Berwick Partnership	More place are required. Too many young people have to travel to have their needs met.	None	Post 16 offer needs to be better. It does not meet the needs of the workforce. Young people are not reaching their full potential.	No
Staff Member of Scremerston First	None	There is a wide range of early years provision in our area. Working for one my self I feel there is a good partnership between school and preschool take that away how can children get used to their older peers.	More college opportunities would be good in our area.	I work in a nursery which is attached to a school it works well with transition for children and it means they are already used to the school for when they start, take that away it effects both nursery and school, plus people's jobs.
Resident/member of the community living in the Berwick Partnership	None	None	No e	None
Parent/Carer of a pupil currently attending St Mary's CE First	None	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	None	None	Will be tragedy for childrens education in berwick if moved to a two tier system

In what capacity are you responding to the consultation – Role	Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible? Please set out your comments here or state 'None': - Comment	Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area? Please set out your comments here or state 'None' - Comment	Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?. Please set out your comments here or state 'None' - Comment	Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none). Please set out your comments here or state 'None' - Comment
Resident/member of the community living in the Berwick Partnership	None	None	Having more activities in the area for young people, this would help them develop their social skills as well as their educational skills.	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Help provide better provisions in school, more learning support and more funding	None	None	Education in Berwick has been on the back burner for years, it needs better funding, better provisions and better treatment. Our children deserve better, that is not with a two tier system it's providing better. The three tier system is absolutely brilliant. I have four children who've been through this system now. They are now 26, 24, 21 & 13 so it's been over various years and would stand by what I say for each of those years. My youngest has just finished TCMS and it has not failed any of them, it has done wonders for them. It is an absolutely amazing school. Please do not take this away from Berwick, you would be putting hundreds of children at a bug disadvantage.
Parent/Carer of a pupil currently attending Tweedmouth Middle	The money potentially being used to restructure to 2 tier needs to be ploughed into upgrading The Grove school to accommodate the ever growing number of children requiring their services. These	None, nothing wrong with early years provision in Berwick.	None	Please consider the views of Berwick people Nd don't make your own decisions.

In what capacity are you responding to the consultation – Role	Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible? Please set out your comments here or state 'None': - Comment	Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area? Please set out your comments here or state 'None' - Comment	Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?. Please set out your comments here or state 'None' - Comment	Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none). Please set out your comments here or state 'None' - Comment
	children are being let down, even though 1st schools do their utmost best to provide what they can.			
Parent/Carer of a pupil currently attending Tweedmouth West First	It seems like like falling number should allow space in the Berwick partnership to have classes for SEMH and ASD without the kids needing to travel outside the area	Early years seems well catered in the area	Is there any Post 16 technical development in the Berwick area? Seems you can do academics in town but everything else requires travel outside the area	Intrigued to see the Academies results this year as highly sceptical about the progress they have made in the last 2 years without exams. Happy to be proved wrong though as this is the only area of concern I have in having 2 children in the Berwick school system.
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None	None
Resident/member of the community living in the Berwick Partnership	None	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	I have a 2 year old that goes to nursery, she's thriving there, then when she starts primary school she'll thrive there too,	None	I can't understand why people want to change something that's working just fine the way it is!
Parent/Carer of a pupil currently attending Tweedmouth West First	None	None	None	None
Staff Member of Tweedmouth Middle	The Groce school is a good school and it is unfair that pupils with a certain degree of SEND are	None	More money and time needs to be put into post 16 education. Currently Berwick youngsters are	None

In what capacity are you responding to the consultation – Role	Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible? Please set out your comments here or state 'None': - Comment	Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area? Please set out your comments here or state 'None' - Comment	Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?. Please set out your comments here or state 'None' - Comment	Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none). Please set out your comments here or state 'None' - Comment
	<p>getting moved so far away from home to to attend a school that meets their needs.</p> <p>As mentioned before. If the primary schools were restructured the Groce school could move into one of the old primary buildings giving them more space/ capacity to grow and offer the services these children in our town deserve.</p>		<p>not receiving an acceptable level of post 16 provision, it lacks choice, and often forces people to move to a 6th form or college</p> <p>Students should be given more choice to follow which subjects they enjoy/ want/ need to study for future careers.</p>	
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None	None
Parent/Carer of a pupil currently attending Berwick Middle	More 'mainstream' provision should be made. Smaller class sizes and more TAs would help	I was happy with the early years provisions while my children used them.	Parents need to be kept more informed of changing post 16 options.	Children in Berwick are used to the 3 tier system. Changing will bring unnecessary worry
Parent/Carer of a pupil currently attending Spittal First	As you have stated in your document the grove school is not big enough to accommodate all the children who require this service. I would suggest possibly moving the grove school to a bigger area for expansion or building a second school near by, so the children don't have to travel miles to receive their education.	As I work in an early years setting I feel the area has great availability for the early years as most schools have a pre school attached, and we also have 3 other nurseries within the area who offer the 2,3 and 4 year old funding. So parents have plenty choices for choosing an early years setting.	They need to widen the courses that they offer and specialist training and make it more accessible for the pupils to be able to gain their qualifications within the town instead of having to travel for college or university. Not offering these courses is forcing the children to look elsewhere and making them have	None

<p>In what capacity are you responding to the consultation – Role</p>	<p>Do you have any suggestions on how additional specialist provision could be delivered within the Berwick Partnership in order to meet the growing numbers of children and young people being assessed as having SEMH and ASD in this area and to enable them to receive their education within or as close to their home communities as possible?</p> <p>Please set out your comments here or state 'None': - Comment</p>	<p>Do you have any comments about the current level or availability of early years provision in the Berwick Partnership area?</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any suggestions on what Post-16 provision would be useful to assist young people in the Berwick Partnership area to support their academic or technical development?.</p> <p>Please set out your comments here or state 'None' - Comment</p>	<p>Do you have any general or additional comments that you would like the Council's Cabinet to consider in relation to any of the issues raised in this consultation document?(If not, please state none).</p> <p>Please set out your comments here or state 'None' - Comment</p>
			<p>to travel to gain qualifications for their future.</p>	
<p>Other – please state</p>	<p>The continuation of The Grove School. Expanding the teams within schools that deal with SEMH, equipping every teacher with the right skills to deal with the situation in front of them.</p>	<p>None</p>	<p>The post 16 provision on offer at the academy was one of quality when I attended. Making sure that students have a variety of subjects to choose from and the specialist teachers to deliver it is key.</p> <p>The post 16 could be a separate provision that incorporated the already Berwick Community College.</p>	<p>None</p>
<p>Resident/member of the community living in the Berwick Partnership</p>	<p>None</p>	<p>There is a clear need for all early years provision in the Berwick area as most gave waiting lists.</p>	<p>None</p>	<p>None</p>
<p>Staff Member of Tweedmouth Middle</p>	<p>I do not feel like I am qualified enough to answer this question properly and there is not sufficient information contained within the consultation document as to what exactly is to be proposed in the partnership.</p> <p>However, as stated in the consultation document The Grove School - which Ofsted rated 'Outstanding' provides specialist education for children and young people who live in the Berwick</p>	<p>I do not feel like I am qualified enough to answer this question properly and there is not sufficient information contained within the consultation document as to what exactly is to be proposed in this field.</p> <p>However, as stated in the consultation document Early Years Provision across the partnership is judged to 'good or above by Ofsted' with the majority offering the free funded entitlement for 2,</p>	<p>Any Post-16 provision that is introduced must be of high quality offering a vast range of subjects in order to cover any potential career/s children and young people in the town seek. Currently there is no provision in the town for single science therefore no child within the town can seek a career in the medical profession. This results in many children and young people having to leave the area earlier in order to study at either Newcastle or Edinburgh. This has</p>	<p>As stated in the consultation document p.g. 24 it has been highlighted that 'there is little or no academic literature comparing the 3-tier and 2-tier systems in this country' due to this subject not being a topic outside of areas that currently have middle schools. Therefore, I would like to question where this evidence has come from that 'only one transfer in the 2-tier model compared to two transfers in the 3-tier model is less disruptive in the pupils educational</p>

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	<p>Partnership area - although only 36 pupils currently attend from within the Partnership with 12 pupils attending from outwith the partnership. In order for the 58 children that live within the partnership that currently have to travel 100s of miles a day in order to receive an education The Grove School should be expanded. Unfortunately, this will be impossible due to it's current location within a housing estate. Therefore, I would propose the relocation of The Grove School in order to allow these vulnerable children and young people the opportunity to be educated with the area. One possible location would be the old Seton Hall residence which would be ideally located for this purpose which would allow the Grove to have access to much needed green space for these children and young people.</p> <p>Another area that requires improvement is the SEND provision within Berwick Academy, whilst all first and middle schools</p>	<p>3, 4 year olds. This is made up of three independent nurseries within the partnership that offer 2, 3 & 4 year old funding. However, the remaining establishments offer 3 & 4 year funded entitlement within their school based nurseries.</p> <p>An area were improvement I would propose for these settings to form a partnership with each other. This would then give parents within the area an informed choice of setting their child will attend rather than some thinking that because their child attends a certain school nursery they will automatically gain entry into that first school setting which is not always the case.</p>	<p>rapidly increased dramatically over the last several years impacting on the attainment of sixth form within Berwick. It is also the case for any young person wishing to gain a recognized trade in the construction industry.</p>	<p>pathway and simpler? It is clearly reported in the National Middle Schools' Forum (Nigel Wyatt, January 2018, p.g. 2) that 'when all children take their exams at age 16... students in three tier schools achieve above the average for all state funded schools in England... it is clear... that the three tier schools are achieving consistently higher outcomes... which is probably independent of socio-economic background; more likely to be indicative of the differences in educational experiences offered'. However, in the consultation document again on p.g. 24 a comment from an educational professional states ' the split from KS2 between first and middle schools and KS3 between middle and high schools provides threats to the effective educational progress of children as it causes problems with the continuity of learning and teaching, support for pupils, the delivery of the curriculum and the ability of schools to recruit Middle school specialist teachers' to this statement I would argue that within</p>

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	<p>have 'good' as rated by Ofsted with many having some outstanding features of pastoral provision for pupils with SEND who attend mainstream schools. The Academy does not have consistency with their pastoral support with this interchanging yearly.</p>			<p>the three tier system I was educated in as well as my children and I now have the pleasure of working within, everyone of those settings have had and still do have specialist teachers in all subjects taught, many of whom have over 20+ years experience of teaching within 3-tier system. This therefore contradicts the statement in the consultation document p.g. 25 'recruitment and retention of teachers should improve'.</p> <p>I would also like to ask what the 'wider range of facilities, equipment and specialist teaching KS3 pupils would receive and be taught under the 2-tier option that Northumberland County Council cited in 'Putting the Learner First Programme' 2005.</p> <p>Also stated is 'First schools and high schools would increase in size and offer wider curriculum opportunities; small first schools in particular would improve their financial situation' (p.g. 25). What are these wider curriculum opportunities that would be</p>

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				<p>offered? I would question the increase in size would be at a disadvantage to children and young people in the town.</p>